

### Science- Materials

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.

Describe the simple properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple properties.

### English

Stories from familiar settings - write an innovated story based on a fictional text.

Non-fiction Texts: Trains from around the world

Non-fiction leaflets - produce an information booklet about trains.

Poetry - R.L.Stevenson 'From a railway carriage'.

### Geography

Use simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds;

Investigate the key human and physical features of its surrounding environment, i.e. the housing estate, or part of the town in which the school is located;

Consider similarities and differences between their own school's environment and others.

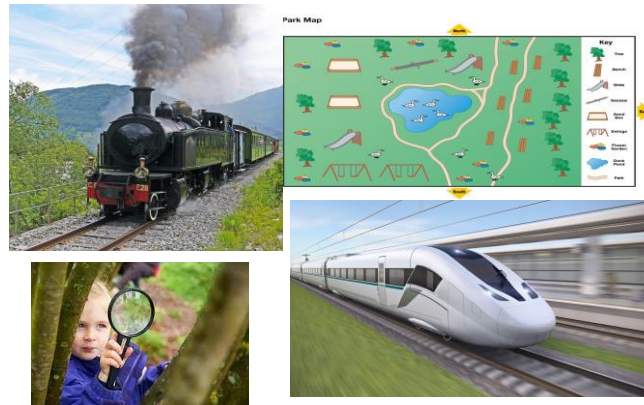
## Summer 2

## Our world - the great outdoors

### Come and See

The Creation story  
'Neighbours' - global awareness linked with Cafod - to know as catholics, we are all brothers and sisters in God's family.  
Recognise simple connections between Jesus' life and how Christians live today.

Multi-faith study: Hinduism - visitor in school.



### Art - Colour Mixing

Recognising primary colours;  
mixing colours to create secondary colours;  
Create patterns by repeating lines, shapes and printing.

### ICT

Online Safety

Recognise what the internet is and how to use it safely.  
Identify how people's feelings and emotions can be affected by online content.  
Recognise how to treat others, both online and in person.  
recognise the importance of being careful when posting and sharing online.

### P.E.

An introduction to 'trails' - observation skills, memory skills, route finding;

Athletics - throwing different equipment accurately at targets, aiming, scoring, throwing, running.

### PSHE

**Living in the wider world**

How can we look after each other and the world?

Ourselves and others; the world around us; caring for others; growing and changing.

Cross curricular links with RE.

### Maths

See curriculum letter