Expressive Arts & Design (EAD)

- Chinese dragons
- Lanterns
- Chinese takeaway
- Using instruments to make sounds to add to dragon dance
- Chinese New Year Dragon dancing
- Collage with red, gold, orange & yellow
- Year of the tiger crafts
- Chinese rice sensory tray

Understanding the World

- Where is China?
- What is it like in China?
- Chinese New Year
- Chinese food tasting
- How people get ready for Chinese New Year
- Chinese New Year Traditions
- This year is the year of the tiger
- Visitors to talk about different cultures/traditions
- Travelling to different countries
- Small world knights & dragons
- Small world airport
- Chinese language
- Natural Panda habitats

Physical Development (PD)

- Junk model zodiac animals
- Chopsticks in the role-play area.
- Playdough in role-play area to make Chinese food.
- Building other countries landmarks with blocks
- Make a dragon breathe fire finger gym
- Chinese New Year dragon dancing
- Chinese writing
- Weekly PE lessons following Lancashire PE scheme.

Mathematics

 Consolidation of numbers to 10 – numberbonds, recognition (both written & numerical)

Are Dragons

Real?

Spring Term 1

- Looking at numbers 11-15 using whole and part mode
- IAddition, subtraction, doubling & halving2D and 3D shapes properties (dragon pictures)
- Weighing rice, noodles, pasta comparingSharing food equally
- Patterns with rice
- Money in role play

Personal, Social & Emotional Development (PSED)

- Awareness of other cultures and other traditions, understand how this is different to our own.
- Hand washing importance steps.
- Play collaboratively and imaginatively in the role-play area, taking into account of others feelings and ideas.
- Chinese Whispers game working together to get the message to end of the circle.
- Talk about the importance of sharing when using gold coins/sharing out Chinese food.
- Talking about similarities and differences between themselves and others e.g. what they eat, language they speak etc.
- Talk about cheating like the pig did in the Chinese Zodiac story.

Literacy & Communication & Language

- The children will be developing their understanding of simple sentences.
- They will begin to use phonic knowledge to decode regular words and read them aloud accurately.
- The children will also begin to use their phonic knowledge to write words in ways, which match their spoken sounds.
- We will be looking at labels and lists
- Books: Dragon Post, Dragon Stew, There is no dragon in this story, Zog Cook books
- Menus & recipe books
- Following instructions to make something
- Writing letters

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- Chinese New Year parade
- Writing menus and orders in the role play