

Expressive Arts and Design (EAD)

- Seaside and seaside souvenir shop role-play with sand, deck chairs etc.
- A day at the beach small world tray
- Pirate small world in the water tray
- Making boats with corks
- Using celery to paint scales on the rainbow fish
- Paper plate seagulls
- Making pirates parrots
- Rock pool small world
- Singing seaside/sea themed songs such as 'A sailor went to sea' and 'When I was one...'
- Painting sea creatures
- Handprint crabs and Jelly fish
- Summer art such as painting sunflowers
- Building a pirate ship
- Making pirate treasure maps
- Tissue paper seahorse collages
- Decorating flags for sandcastles
- A range of instruments to make a beach band
- Seaside paintings



Physical Development (PD)

- Making mermaid tails with play dough
- Ice cream parlour play dough
- Using tweezers to count the correct number of gems onto a shell
- Using spray bottles to push boats down guttering
- At the beach play dough with stick, shells etc.
- Playing beach games
- Practicing walking the plank like pirates
- Writing in sand
- Parachute games to show wave motion
- Mixing sand with play dough



PSED

- Rainbow fish story linked to sharing
- Staying safe in the sun
- Staying safe at the seaside including life guards
- What would it be like to live in a lighthouse/on a boat?
- Reading 'Sharing a Shell' also linked to sharing



KUW

- Looking for pirates treasure in the sand
- Small world fish in the water tray
- Learning about different under the sea creatures such as seahorses, crabs, sharks, whales, star fish etc.
- Talking about own experiences of visiting the seaside - things they saw and did while there.
- Exploring shells found at the seaside
- Look at the role of a lighthouse keeper and a life guard.
- Directing the Beebots on a Treasure Island mat.
- Pretend fishing in the water tray
- Practicing talking like a pirate
- Talk about seaside holiday a long time ago
- Using books to find out what animals live on/near the beach.
- Sieve dry sand to find rocks and shells
- What we wear to the seaside and why
- Make ice lollies/fish cakes



Topic: Where does the sea end?



Summer 2



Mathematical Development (MD)

- Counting pirates treasure (gold coins).
- Sorting shells by size
- Counting shells
- Continuing the pattern on beach huts/bunting
- Making patterns with shells
- Putting sand into buckets and talking about which is the fullest, emptiest bucket etc. /captain capacity
- Buried 2D and 3D shapes in the sand
- Shapes at the seaside
- Using money in the seaside souvenir shop
- Counting fish in the sea/adding the fish together
- Recognising numbers
- Putting the correct number of ice cream scoops on the cone
- Fishing and matching the fish to correct number /fishing for numbers
- Sharing treasure
- Giving directions to get treasure



Communication and Language (CL) and Literacy (L)

- Drawing a treasure map
- Read commotion in the ocean story, 'Sharing a shell', 'Tiddler'
- Read 'Lighthouse Keepers Lunch'
- Talking about own experiences of visiting the seaside,
- Writing on postcards
- Talk about things they would like to take to an island
- Talk about things they would pack to take to the seaside and pack a suitcase
- Souvenir shop role-play
- Punch and Judy Puppet shows
- Letters and Sounds Phase 1 activities
- Name writing
- I went to the seaside and I took...memory game

