

History

Where is London? Has anyone ever been to London?
What was London like in the past (people / houses / way of life)
Use a range of sources to imagine what life might have been like then. How long ago did this take place? Timelines.
Read and retell/sequence the story of the fire, and put the events into chronological order.
Make suggestions as to why the fire might have spread so quickly. Find out why it was called 'The Great Fire'?

Maths

Addition and subtraction to 10, including number bonds and part-whole model.

Geometry (shape) recognise and name
2-D & 3-D shapes.

Come and See

'Belonging'- exploring Baptism and how we all belong to different groups. (continued topic)

Judaism

'Waiting'- A time of waiting to celebrate Jesus' coming at Christmas.

Art / Design technology

Poppy art.

Design and make a picture with moving parts. Levers and push ups.

Various Christmas art and craft activities.

Fire : friend or foe?



Computing

Grouping & Sorting unit via Purple Mash software

Music

Learn, sing and perform a 'round' - 'London's burning', 'Row, row, row your boat'

Key listening - Handel's 'Royal Firework suite'

Christmas play - songs

P.E./Dance

Dance - Fire, fire unit - experiment with travelling movements, create movements around obstacles, mvmt memory skills, use expression with body mvmts, work with & support a partner.

Dances for Christmas play.

English

A range of stories with repetitive patterns and fantasy fiction texts including Zog, by Julia Donaldson, Listen to, read and recite poetry based on the Great fire of London/ Ladybird, ladybird fly away home/London's burning/ firework poems.

Non-fiction texts -age appropriate, on the Great fire of London.
Independent writing - encouraging simple sentences which can be read by themselves and others.

Daily phonics - word reading and speedy word reading

PSHE

Circle times exploring themes of healthy lifestyles / relationships and mental wellbeing.