

Come and See

'Families' - explore family roles and responsibilities which show love and care.

'Belonging'- exploring Baptism and how we all belong to different groups.

Science

Identify/name a variety of common animals; what makes an animal an animal?

Find out and describe how animals look different to one another;

Where do mice live (and other animals) - hot or cold places?

Group animals together according to their different features; recognise similarities; To know that animals need to move, feed, grow, use their senses and reproduce.

Geography

Identify seasonal weather patterns in the UK.

Map skills - locate land and sea on maps/globes;

Identify hot and cold locations in the world, for eg, Equator, N & S poles;

Name and locate the world's seven continents and five oceans.

Music

Listen to a range of music. Appraise / discuss what they hear/ how it makes them feel.

Exploring rhythm using percussion instruments.

Learn a song to perform in the style of a 'rap' ready to perform, using school scheme, Charanga.

Maths

Daily counting forwards and backwards from a given number;

Recognise and correctly form numerals to 20

Place value of 1 and 2 digit numbers;

Addition and subtraction;

2D and 3D shape;

Compare length and height, mass/weight, capacity and volume, recognise and describe time.

English

A range of fiction/ non-fiction texts , including rhymes and poems to be shared on the theme of mice.

Independent writing - encouraging simple sentences, which can be read by themselves and others.

Handwriting focus - tall and small letters.

Phonics - daily sessions in small groups

Art

Drawing & painting: mark-marking - experimenting with a range of drawing materials.

Links with ICT - 'natural art' software.

Discuss and study images of penguins. Draw mice / other animals from pictures, photos, video clips.

Clay modelling - animal sculpture

House mouse or country mouse?



Computing

Digital Literacy - eSafety via whole class PPTs and discussion;

Safer searching

Staying smart

Safer images

Safer email

P.E/Dance

Music and movement with an animal theme.

Fundamental movement skills - assessing hopping, jumping, skipping, running skills

PSHCE

Relationships

Ourselves and others; similarities and differences; individuality

Continuous Provision

Practical learning through play in all of the above areas, to develop and build upon Early learning goals.