

Curriculum Newsletter
Year One - Spring 2, 2023

Dear Parents,

I hope you are all refreshed and relaxed after a much-needed week off, from schoolwork. We are ready to begin a new topic, entitled 'Who is the most famous rabbit of all?' Attached is a topic web to show how the subjects link together.

Come and See

Meals - We continue to learn about the Parish family gathering together for the Eucharist Mass, Jesus' special meal.

Changes - Learn about the preparation for Easter; that Lent offers a time to reflect on life and change, which is a necessary part of healthy growth.

English

Reading:

- Listen to a range of classic tales at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.
- Identify and discuss the main events and characters in stories.
- Retelling familiar stories in a range of contexts *e.g. small world, role play, storytelling.*
- Make basic inferences about what is being said and done.
- Recall specific information in texts.
- Relate texts to own experiences.
- Read and recall specific information in a non-fiction text.
- Apply phonic knowledge when reading.
- Read words containing -ed, -er and -est.

Writing:

- Orally plan and rehearse ideas.
- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Use CL for names and places.
- Sequence ideas/events in order in narrative and in information texts.
- Use tall and small letters in handwriting.
- Reread every sentence to check it makes sense.
- Identify and use exclamation marks.
- Add suffixes to verbs where no spelling change is needed to the root word, eg., -ed, -er and -est.
- Use and, but, so to join ideas and phrases together.

Maths

- Place value of numbers to 20, including addition and subtraction
- Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems
- Explore and compare length and measure using non-standard units of measurement, then standard units, for example, cm/m
- Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots;
- Weight and mass;
- Capacity and volume.

Home reading books will continue to be changed on Mondays and Thursdays. Please sign and date the reading record on Seesaw,. We are looking for the progression of fluency in reading, so this will be seen if your child reads their book up to 3 times.

Could I ask you to check that ALL items of uniform are labelled. As you can imagine, if a jumper or cardigan, gloves or hat goes missing it can sometimes be difficult to find the item of clothing if it is unnamed. This includes water bottles, please.

Mrs Garrett will continue to teach the children on a Tuesday afternoon to cover my PPA time- this half term she will be sharing the teaching of Computing and PSHE.

*Please check our Seesaw platform for homework updates, including reading records, weekly spellings, phonics and occasional extras.

I hope you find this information useful. Please get in touch if you have any concerns about your child and their learning. Thank you,

*Yours sincerely,
Mrs N Grandi*