

Year One - summer half term 2 - June/July 2023

Dear parents / carers,

We look forward to this final half term in Year One and learning all about trains in English, materials in science and the local area around our school in geography.

Miss Dutton, our associate (trainee) teacher has three weeks left with us and I am pleased to say that she has secured a job as a Year 1 teacher in September and we wish her well as she embarks on her new teaching career.

We have our school health week to look forward to w/c/12th June and we have lots of exciting activities to get involved in, including our KS1 sports day.

Here I am

Being Sorry - We learn about making the right choices and the stories of Jesus forgiving those who did not make good choices.

Neighbours - Neighbours are all around us, locally and globally. We will learn that everyone is a neighbour and God loves us all. This unit of work is strongly linked with the work of CAFOD.

English

Stories with Familiar Settings

- Make predictions based on what has been read.
- Make basic inferences about what is being said and done in a text.
- Use simple 'joining words' to link ideas - and, but, so, or.
- Pluralise nouns - build on using '-s' e.g. *dog, dogs*, as addressed in previous units, to using '-es', e.g. *wish, wishes*.
- Orally compose every sentence before writing.
- Use correct sentence punctuation - capital letter and full stop.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Re-read every sentence to check it makes sense.
- Read aloud their writing to adults and peers.

Information texts / booklets

- Recall specific information in non-fiction texts
- Read aloud books closely matched to their phonic knowledge, with increasing fluency
- Activate prior knowledge about trains
- Demonstrate understanding of texts by answering questions.
- Design their own information leaflet about trains.

Traditional rhymes

- Listen to a range of poems/rhymes about trains
- Recognise and join in with language patterns and repetition
- Recite poems by heart

Maths

Place value to 100: Ordering numbers; comparing numbers; one more, one less than

Multiplication and division: count in 2's, 5's and 10's; make equal groups; arrays

Fractions: making a half, making a whole, finding a half and a quarter of a quantity

Position and direction: describe position, make $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ turns

Money: recognising coins and notes; counting in coins

Time: before & after; dates; tell the time to the hour and half hour

Mrs Garrett will continue to cover my PPA on a Tuesday afternoon and deliver the second Come & See lesson of the week, as well as PSHE.

Reading books will be changed on Monday and Thursday. Please remember to submit/upload your child's reading record onto Seesaw as regularly as possible, as it indicates whether or not your child has read.

Check Seesaw for new spellings and other homework that is sent home.

Could I ask that all items of uniform are clearly labelled for the remainder of the term, as the children often take their jumpers and coats off during playtimes. We have had 2 unclaimed cardigans and a jumper in class for some time now with no names in.

PE will continue to take place on Thursdays, with children dressed in their PE kits/ sports clothes on that day. School colours only please and their school jumper. No hoodies, please.

With just six weeks left in Year One, we will be preparing the children for their move into Year. We arrange a 'move up' session so that they can spend a morning in their new class, later on in the term. We have a lot of work to do to ensure that each child achieves their full potential; please keep up the support in reading, writing and maths at home. It is very much appreciated and your support is a vital partnership between home and school. This week we will be focussing on phonics before the phonics screening check which begins w/c 12th June.

School reports will be sent home during the penultimate week of term advising you of your child's successes and achievements.

May I take this opportunity to say a huge thank you for your continued support this year.

It has been a pleasure to work with you and your children.

If you have any questions about the above information, please do not hesitate to get in touch.

Yours sincerely,

Mrs N Cahalin