




<b>History</b>	<b>Year group: Y1 Term: Spring 1</b>	<b>Title: Family Album</b>
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<p style="text-align: center;"><b>What should I know?</b></p> <p>I should be able to recognise and describe special times or events for family and friends. I should be able to tell the difference between past and present. I should be able to understand why people in the past acted as they did.</p> 	<p style="text-align: center;"><b>Facts I will learn ...</b></p> <p>I will learn that some things about birthday celebrations have stayed the same and some have changed.</p> <p>I will learn that toys and other objects can be placed in age order.</p> <p>I will learn that children, parents, grandparents and great grandparents are linked together in a family tree. (This will be demonstrated using the Royal Family Tree.)</p>	<p style="text-align: center;"><b>Key questions .....</b></p> <ul style="list-style-type: none"> <li>• How many years have I lived for?</li> <li>• How have I changed over time?</li> <li>• Which notable events have I experienced in my lifetime?</li> <li>• Who are the members of my family?</li> <li>• How do we celebrate birthdays? (Now and in the past)</li> <li>• What were toys like in the past?</li> <li>• Who are the members of our Royal Family?</li> </ul> 														
<p style="text-align: center;"><b>Key Skills.....</b></p> <ul style="list-style-type: none"> <li>• To be able to place a few events and objects in order by using common phrases to show the passing of time</li> <li>• To understand and use simple historical concepts such as now/then and same/different</li> <li>• To know about changes that have happened within living memory</li> </ul>	<p style="text-align: center;"><b>Experiences that school will provide:</b></p> <ul style="list-style-type: none"> <li>• Playing with and comparing older and more modern toys</li> <li>• Displaying toys from school and home in a class museum</li> </ul>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Key vocab</th> <th style="text-align: center;">Definition</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><b>older/younger</b></td> <td>Older means being born or made before something else. Younger means being born or made after something else.</td> </tr> <tr> <td style="text-align: center;"><b>same different</b></td> <td>If something is the same, it is very similar. If something is different it is unlike or not the same.</td> </tr> <tr> <td style="text-align: center;"><b>past present</b></td> <td>The past means some time ago. The present means now.</td> </tr> <tr> <td style="text-align: center;"><b>parents grandparents</b></td> <td>Your parents are your mother and father. Your grandparents are your mother's and father's parents.</td> </tr> <tr> <td style="text-align: center;"><b>Royal Family</b></td> <td>The Royal Family is Queen Elizabeth II and members of her family.</td> </tr> <tr> <td style="text-align: center;"><b>museum</b></td> <td>A museum is a building where old objects are displayed for people to look at.</td> </tr> </tbody> </table>	Key vocab	Definition	<b>older/younger</b>	Older means being born or made before something else. Younger means being born or made after something else.	<b>same different</b>	If something is the same, it is very similar. If something is different it is unlike or not the same.	<b>past present</b>	The past means some time ago. The present means now.	<b>parents grandparents</b>	Your parents are your mother and father. Your grandparents are your mother's and father's parents.	<b>Royal Family</b>	The Royal Family is Queen Elizabeth II and members of her family.	<b>museum</b>	A museum is a building where old objects are displayed for people to look at.
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<p style="text-align: center;"><b>Web links</b></p> <p><a href="https://www.bbc.co.uk/programmes/p01d6sfn">https://www.bbc.co.uk/programmes/p01d6sfn</a> (Birthdays in the 1930s, 1960s and 1990s)</p> 	<p style="text-align: center;"><b>Experiences that could be provided at home...</b></p> <ul style="list-style-type: none"> <li>• Looking at family photographs of birthday parties or toys</li> <li>• Finding some older toys which could be brought into school to put in the class museum</li> </ul>															