



**Year 1 Long Term Plan 2022-23**

<u>Year 1</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Sp 1</u>	<u>Sp 2</u>	<u>Summer 1 &amp; 2</u>	
<u>Topics</u>	Where in the world do penguins live?	Fire - friend or foe?	Who lives in a palace?	Who's the most famous rabbit of all?	What can we do in the great outdoors?	
<b>Lead Subjects</b>	<b>Science</b> Animals other than humans and their basic structure. Carnivores, herbivores & omnivores.	<b>History</b> <b>Events beyond living memory</b> – Great Fire Of London <b>The lives of significant individuals</b> – Samuel Pepys (GL: Weather, fires around the world)	<b>History - Changes within living memory</b> (what do we know about our childhood so far?)	<b>Science – Human body and senses.</b> (GL: Diversity).	<b>Science - Plants</b> Identify common plants and trees; identify their basic structure.	<b>Science – everyday materials &amp; their properties</b> distinguish between an object and the material from which it was made.
	<b>Geography</b> Hot and cold areas of the world. (Global Learning link – Climate Change)	<b>Design and Technology</b> <i>Design, make and evaluate:</i> Pop ups and simple levers	<b>Geography -</b> UK countries and capital cities		<b>Art and design</b> Observational drawings and paintings developed into prints; flowers, natural objects Artist: Giuseppe Arcimboldo – fruit and veg art	<b>Geography –</b> School grounds fieldwork (GL: CAFOD)  <b>History</b> Mini unit trains / transport
	<b>Art and Design</b> Animals / penguins Drawings into pastel, developed into 3D structures; painting		<b>Art and design</b> Self – portraits; drawing and painting (GL: Charity work by the Royals – as part of the commonwealth)		<b>Design and Technology</b> Structures – stability and strength – tunnels	
<b>Computing</b>	Purple Mash - Online safety 1.1	Grouping & sorting 1.2	Purple Mash – Lego builders 1.4	Purple Mash - Maze explorers 1.5	Purple Mash - Coding – 1.7	Technology outside school. 1.9
<b>Maths</b>	Number & place value – Length & weight Addition & Subtraction 2-D & 3-D shape	Sequencing & sorting Fractions Capacity & volume Money Time	Number & place value Mass/weight 2-D & 3-D shape Counting & money Multiplication	Length & Mass/weight Addition & Subtraction Fractions Position & direction Time	Number & place value Addition & subtraction Capacity & volume Fractions Position,direction/Time	Time Multiplication & Division Subtraction/difference Measurement Sorting and sequencing

			Division		2-D & 3-D shape	
<b>English</b>	<b>Stories by the same author (fiction)</b> Lost and found by Oliver Jeffers and other stories	<b>Repetitive Patterned Stories</b> 'Zog' by Julia Donaldson	<b>Fantasy stories</b> 'The Queens knickers' by Nicholas Allen	<b>Classic Stories</b> 'The tale of Peter Rabbit'	<b>Stories on a theme.</b> 'Supertato' by Sue Hendra	<b>Stories with familiar settings</b> 'How to train a train' by Jason Carter Eaton
	<b>Non-Fiction</b> Information poster about a penguin species and another animal from a hot/cold climate.	<b>Poems on a theme (interlinked with fiction unit)</b> Bonfire Night	<b>Recounts</b> A family occasion – Katie Morag and the Wedding	<b>Information leaflet</b> – about Beatrix Potter	<b>Instructions</b> How to make a jelly and a fruit salad.	<b>Non-fiction texts</b> – booklets / leaflets
	<b>Poems on a theme</b> Penguin poetry	<b>Range of non-fiction texts</b> Great Fire of London		<b>Traditional rhymes</b> Songs and rhymes about Peter Rabbit	<b>Traditional rhymes</b> Plants and growing	<b>Poems for learning by Heart</b> Transport poems
<b>Music</b>	<b>Charanga unit-</b> Hey you		<b>Charanga:</b> Rhythm in the way we walk		<b>Charanga unit:</b> Your imagination	
<b>PE</b>	<b>Fundamental mvt skills</b>	<b>FMS</b>	<b>Gymnastics</b>	<b>Gymnastics</b>	<b>FMS – Supertato unit</b>	<b>Invasion Games/net &amp; wall games</b>
<b>PSHE</b>	<b>Relationships</b>  What is the same and different about us?  Ourselves and others; similarities and differences; individuality;  PoS refs: H21, H22, H23, R23, L6, L14	<b>Relationships</b>  Who is special to us?  Ourselves and others; people who care for us; groups we belong to; families  PoS refs: L4, R1, R2, R3, R4, R5	<b>Health and Wellbeing</b>  What helps us stay healthy?  Ourselves and others; the world around us; caring for others; growing and changing  PoS refs: H1, H5, H6, H7, H10, H25, H37, R13	<b>Living in the wider world</b>  What can we do with money?  Money; making choices; needs and wants  PoS refs: L10, L11, L12, L13	<b>Health and wellbeing</b>  Who helps to keep us safe?  Keeping safe; people who help us  PoS refs: H33, H35, H36, R15, R20, L5	<b>Living in the wider world</b>  How can we look after each other and the world?  Ourselves and others; the world around us; caring for others; growing and changing  PoS: H26, H27, R21, R22, R24, R25, L2, L3
<b>Come and See</b>	<b>Families</b> <b>Belonging - Baptism</b>	<b>Judaism</b> <b>Waiting/Advent</b>	<b>Community- Special people</b>	<b>Meals</b> <b>Change</b>	<b>Holidays &amp; holydays</b> <b>Being Sorry</b>	<b>Neighbours</b> <b>Other Faith study</b>
<b>RSE</b>	<b>Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE -</b>					

	Lessons from Journey In Love Scheme - <u>We meet God's love in our family</u> . Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)
<u>Ongoing</u>	Science - Nature and Field Journals, eg weather patterns and plant observations E-safety