



Year 1 Long Term Plan 2023-24

<u>Year 1</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Sp 1</u>	<u>Sp 2</u>	<u>Summer 1 & 2</u>	
<u>Topics</u>	Where in the world do penguins live?	Fire - friend or foe?	Who lives in a palace?	Who's the most famous rabbit of all?	What can we do in the great outdoors?	
Lead Subjects	Science Animals other than humans and their basic structure. Carnivores, herbivores & omnivores.	History Events beyond living memory – Great Fire Of London The lives of significant individuals – Samuel Pepys (GL: Weather, fires around the world)	History - Changes within living memory (what do we know about our childhood so far? How have we grown and changed?)	Science – Human body and senses. (GL: Diversity).	Science - Plants Identify common plants and trees; identify their basic structure.	Science – everyday materials & their properties distinguish between an object and the material from which it was made.
	Geography Hot and cold areas of the world. Continents and oceans. (Global Learning link – Climate Change)	Design and Technology <i>Design, make and evaluate:</i> Pop ups and simple levers	Geography - UK countries and capital cities. Look at Royal residences in each country to link with History topic.	Design and Technology Structures – stability and strength – tunnels	Art and design Observational drawings and paintings developed into prints; flowers, natural objects Artist: Giuseppe Arcimboldo – fruit and veg art	Geography – School grounds fieldwork (GL: CAFOD) History Mini unit trains / transport
	Art and Design Mark making Animals / penguins Drawings into pastel, developed into 3D structures; painting		Art and design Self – portraits; drawing and painting Artist: Amedeo Modigliani - portraits		Design and Technology Food – preparing and combining foods – Fruit salad unit (GL: Where our Food's come from, Fairtrade.)	
Computing	Purple Mash - Online safety 1.1	Grouping & sorting 1.2	Purple Mash – Lego builders 1.4	Purple Mash - Maze explorers 1.5	Purple Mash - Coding – 1.7	Purple Mash – Animated stories 1.6
Maths	Number & place value – Length & weight Addition & Subtraction 2-D & 3-D shape	Sequencing & sorting Fractions Capacity & volume Money Time	Number & place value Mass/weight 2-D & 3-D shape Counting & money Multiplication	Length & Mass/weight Addition & Subtraction Fractions Position & direction Time	Number & place value Addition & subtraction Capacity & volume Fractions Position,direction/Time	Time Multiplication & Division Subtraction/difference Measurement Sorting and sequencing

			Division		2-D & 3-D shape	
English	Stories by the same author (fiction) Lost and found by Oliver Jeffers and other stories	Repetitive Patterned Stories 'Zog' by Julia Donaldson	Fantasy stories 'The Queens knickers' by Nicholas Allen	Classic Stories 'The tale of Peter Rabbit ' by Beatrix Potter	Stories on a theme. 'Supertato' by Sue Hendra	Stories with familiar settings 'How to train a train' by Jason Carter Eaton
	Non-Fiction Information poster about a penguin species and another animal from a hot/cold climate.	Poems on a theme (interlinked with fiction unit) Bonfire Night	Recounts A family occasion – Katie Morag and the Wedding	Information leaflet – about Beatrix Potter and Debi Gliori	Instructions How to make a jelly and a fruit salad.	Non-fiction texts – booklets / leaflets
	Poems on a theme Penguin poetry	Range of non-fiction texts Great Fire of London		Traditional rhymes Songs and rhymes about Peter Rabbit	Traditional rhymes Plants and growing	Poems for learning by Heart 'From a railway carriage' by RL Stevenson Transport poems
Music	Charanga unit- Hey you		Charanga: Rhythm in the way we walk		Charanga unit: Your imagination	
PE	Fundamental mvt skills	FMS cont'd	Gymnastics	Dance Unit	Athletics	Games unit / underarm throw
PSHE	What is the same and different about us? -Feelings and Emotions -Journey in Love -Jealousy -RSE - Physical and intellectual	Who is special to us? -Relationships -Journey in Love -Friendship -RSE - Social, emotional and spiritual Building Bridges programme	Health and Wellbeing What helps us stay healthy? What helps us stay healthy? -Keeping /Staying Healthy -Being Responsible -Washing hands -Water spillage	What helps us to stay safe? -Hazard Watch -Keeping /Staying Safe - Is it safe to eat or drink...? - Is it safe to play with...? - Summative assessment	Who helps to keep us safe? -Computer Safety - Keeping /Staying Safe -Online bullying -Road safety School crossing patrol Fieldwork in local area Road safety around school grounds	How can we look after each other and the world? -Our World -Growing in Our World

					Traffic monitoring 20 is plenty campaign	
<u>Come and See</u>	Families Belonging - Baptism	Other faith study - Judaism Waiting/Advent	Community- Special people Other Faith study	Meals Change	Holidays & holydays Other Faith study - Islam	Being Sorry Neighbours (Global) linked to CAFOD
<u>RSE</u>	Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE - Lessons from Journey In Love Scheme - <u>We meet God's love in our family.</u> Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)					
<u>Ongoing</u>	Science - Nature and Field Journals, eg weather patterns and plant observations E-safety					