



Year 1 Long Term Plan 2023-24

<u>Year 1</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Sp 1</u>	<u>Sp 2</u>	<u>Summer 1 & 2</u>	
<u>Topics</u>	Where in the world do penguins live?	Fire - friend or foe?	Who lives in a palace?	Who's the most famous rabbit of all?	What can we do in the great outdoors?	
Lead Subjects	Science Animals other than humans and their basic structure. Carnivores, herbivores & omnivores.	History Events beyond living memory – Great Fire Of London The lives of significant individuals – Samuel Pepys (GL: Weather, fires around the world)	History - Changes within living memory (what do we know about our childhood so far? How have we grown and changed?	Science – Human body and senses. (GL: Diversity).	Science - Plants Identify common plants and trees; identify their basic structure.	Science – everyday materials & their properties distinguish between an object and the material from which it was made.
	Geography Hot and cold areas of the world. Continents and oceans. (Global Learning link – Climate Change)	Design and Technology <i>Design, make and evaluate:</i> Pop ups and simple levers	Geography - UK countries and capital cities. Look at Royal residences in each country to link with History topic.		Design and Technology Kapow unit: Windmills	Design and Technology Food Tech – Making fruit smoothies (GL: Where our food comes from; Fairtrade.)
	Art and Design Mark making Animals / penguins Drawings into pastel, developed into 3D structures; painting		Art and design Self – portraits; drawing and painting Artist: Amedeo Modigliani - portraits	Art: Colour mixing / paint unit		
Computing	Purple Mash - Online safety 1.1	Grouping & sorting 1.2	Purple Mash – Lego builders 1.4	Purple Mash - Maze explorers 1.5	Purple Mash - Coding – 1.7	Purple Mash – Animated stories 1.6
Maths	Number & place value – Length & weight Addition & Subtraction 2-D & 3-D shape	Sequencing & sorting Fractions Capacity & volume Money Time	Number & place value Mass/weight 2-D & 3-D shape Counting & money Multiplication Division	Length & Mass/weight Addition & Subtraction Fractions Position & direction Time	Number & place value Addition & subtraction Capacity & volume Fractions Position, direction/Time 2-D & 3-D shape	Time Multiplication & Division Subtraction/difference Measurement Sorting and sequencing

<u>English</u>	Stories by the same author (fiction) Lost and found by Oliver Jeffers and other stories	Repetitive Patterned Stories 'Zog' by Julia Donaldson	Fantasy stories 'The Queens knickers' by Nicholas Allen	Classic Stories 'The tale of Peter Rabbit ' by Beatrix Potter	Stories on a theme. 'Supertato' by Sue Hendra	Stories with familiar settings 'How to train a train' by Jason Carter Eaton
	Non-Fiction Information poster about a penguin species and another animal from a hot/cold climate.	Poems on a theme (interlinked with fiction unit) Bonfire Night	Recounts A family occasion – Katie Morag and the Wedding	Information leaflet – about Beatrix Potter and Debi Gliori	Instructions How to make a jelly.	Non-fiction texts – booklets / leaflets
	Poems on a theme Penguin poetry	Range of non-fiction texts Great Fire of London		Traditional rhymes Songs and rhymes about Peter Rabbit	Traditional rhymes Plants and growing	Poems for learning by Heart 'From a railway carriage' by RL Stevenson Transport poems
<u>Music</u>	Charanga unit- Hey you		Charanga: Rhythm in the way we walk		Charanga unit: Your imagination	
<u>PE</u>	Fundamental mvt skills	FMS cont'd	Gymnastics	Dance Unit	Athletics	Games unit / underarm throw
<u>PSHE</u>	What is the same and different about us? -Feelings and Emotions -Journey in Love -Jealousy -RSE - Physical and intellectual	Who is special to us? -Relationships -Journey in Love -Friendship -RSE - Social, emotional and spiritual Building Bridges programme	Health and Wellbeing What helps us stay healthy? What helps us stay healthy? -Keeping / Staying Healthy -Being Responsible -Washing hands -Water spillage	Who helps to keep us safe? Road safety School crossing patrol Fieldwork in local area Road safety around school grounds Traffic monitoring 20 is plenty campaign	What helps us to stay safe? Hazard Watch - Keeping / Staying Safe - Is it safe to eat or drink...? - Is it safe to play with...? - Summative assessment	How can we look after each other and the world? -Our World -Growing in Our World
<u>Come and See</u>	Families Belonging - Baptism	Other faith study - Judaism	RED – Branch 3 Galilee to Jerusalem	RED – Branch 4 Desert to Garden	RED- Branch 5 The ends of the Earth	RED – Branch 6 TBC

		Waiting/Advent	Jesus growing up	Lent and Easter	The road to Emmaus – The resurrection of Jesus & Pentecost	
<u>RSE</u>	Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE - <i>Lessons from Journey In Love Scheme - <u>We meet God's love in our family.</u> Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)</i>					
<u>Ongoing</u>	<i>Science - Nature and Field Journals, eg weather patterns and plant observations</i> E-safety					