



Year 1 Long Term Plan 2024-25

<u>Year 1</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Summer 1 & 2</u>	
<u>Lead Subjects</u>	Science : Animals including humans (12 weeks)	Science : Animals including humans cont'd	History: Changes within living memory: The Great Fire Of London The lives of significant individuals - Samuel Pepys	Science: Materials - everyday materials & their properties	Science - Plants Identify common plants and trees; identify their basic structure.	Science: Weather - changing seasons
	Geography : Earth systems: weather & seasons	History: The lives of significant individuals in the past: Rosa Park	Geography - UK countries and capital cities. Locational Knowledge Environment Map skills Research and Enquiry	Design and Technology Kapow unit: Structures - Windmills	Design and Technology Cookery & nutrition: fruit smoothies - food preparation; taste testing & ingredient choices (GL: Where our food comes from; Fairtrade.)	Geography - Fieldwork in the school grounds & local area
	Art Drawing: Make your mark Artists: Kandinsky Bridget Riley Zaria Forman Ilya Bolotowsky Renata Bernal	Design and Technology : Wheels & Axles Design & make a moving vehicle - a bus - linked with History	Sculpture & 3D paper play Artists: Marco Balich Louise Bourgeois Samantha Stevenson			Art: Painting & mixed media: Colour Splash Artists: Jasper Johns Clarice Cliff
<u>Computing</u>	Purple Mash - Online safety 1.1	Grouping & sorting 1.2	Purple Mash - Maze explorers 1.5	Purple Mash - Coding – 1.7	Purple Mash – Animated stories 1.6	Purple Mash – Technology outside of school 1.9

<u>Maths</u>	Number & place value – Length & weight Addition & Subtraction 2-D & 3-D shape	Sequencing & sorting Fractions Capacity & volume Money Time	Number & place value Mass/weight 2-D & 3-D shape Counting & money Multiplication Division	Length & Mass/weight Addition & Subtraction Fractions Position & direction Time	Number & place value Addition & subtraction Capacity & volume Fractions Position,direction/Time 2-D & 3-D shape	Time Multiplication & Division Subtraction/difference Measurement Sorting and sequencing
<u>English</u>	Stories by the same author (fiction) Lost and found by Oliver Jeffers and other stories	Repetitive Patterned Stories 'Zog' by Julia Donaldson	Fantasy stories 'The Queens knickers' by Nicholas Allen	Classic Stories 'The tale of Peter Rabbit ' by Beatrix Potter	Stories on a theme. 'Supertato' by Sue Hendra	Stories with familiar settings 'How to train a train' by Jason Carter Eaton
	Non-Fiction Information poster about a penguin species and another animal from a hot/cold climate.	Poems on a theme (interlinked with fiction unit) Bonfire Night Fire	Range of non-fiction texts Great Fire of London	Information leaflet – about Beatrix Potter and Debi Gliori	Instructions How to make a jelly.	Non-fiction texts – Trains: booklets / leaflets
	Poems on a theme Penguin poetry to perform Animal poetry / rhymes	Recounts: The Rosa Parks story	Traditional Rhymes: London's Burning London Bridge is falling down	Traditional rhymes Songs and rhymes about Peter Rabbit	Traditional rhymes Plants and growing	Poems for learning by Heart 'From a railway carriage' by RL Stevenson Transport poems
<u>Music</u>	Charanga unit- Hey you	Christmas performance		Charanga: Rhythm in the way we walk	Charanga unit: Your imagination	
<u>PE</u>	Fundamental mvt skills	FMS cont'd	Gymnastics	Dance Unit	Athletics	Games unit / underarm throw
<u>PSHE</u>	What is the same and different about us? -Feelings and Emotions -Journey in Love -Jealousy -RSE - Physical and intellectual	Who is special to us? -Relationships -Journey in Love -Friendship -RSE - Social, emotional and spiritual Building Bridges programme	Health and Wellbeing What helps us stay healthy? What helps us stay healthy? -Keeping /Staying Healthy -Being Responsible	What helps us to stay safe? Hazard Watch - Keeping /Staying Safe - Is it safe to eat or drink...? - Is it safe to play with...?	Who helps to keep us safe? Road safety School crossing patrol Fieldwork in local area Road safety around school grounds	How can we look after each other and the world? -Our World -Growing in Our World

			-Washing hands -Water spillage	- Summative assessment	Traffic monitoring 20 is plenty campaign	
<u>Come and See</u>	RED: Branch 1 Creation & Covenant The creation story	Other faith study - Judaism Waiting/Advent	RED – Branch 3 Galilee to Jerusalem: Jesus growing up	RED – Branch 4 Desert to Garden: Lent and Easter	RED- Branch 5 The ends of the Earth: The road to Emmaus – The resurrection of Jesus & Pentecost	RED – Branch 6 Dialogue & Encounter: The community of Christ – global and local
<u>RSE</u>	Children know and understand that they are growing and developing as members of their own family and God's family – linked with PHSE - <i>Lessons from Journey In Love Scheme - <u>We meet God's love in our family.</u> Physical, Social, Emotional, Intellectual and Spiritual lessons to be covered (Autumn 2)</i>					
<u>Ongoing</u>	Science – Nature and Field Journals, eg weather patterns and plant observations E-safety					