



This week we will be celebrating World Book Day on Thursday. Please see the school newsletter to find out more about what we are doing as a school. We will dedicate Thursday's learning to WBD in Y1 and we will be linking up with Footlight's Theatre company for a virtual performance, as well as an online story session.

English:

- Non-fiction unit - information posters - Beatrix Potter author and illustrator.
- Please check that in all writing, letters are correctly formed, starting from the top; clear distinction between tall/ small letters; letters with clear ascenders/ descenders.

Maths:

In Maths, we will work on Position and direction.

Describe position, directions and movements, including half, quarter and three-quarter turns.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Phonics/Spellings:

- Our Teaching assistants that deliver phonics to our small groups, will continue to upload their own groups' work via the Year 1 Seesaw page and will also feed back to the children via marking and dojos.
- Remember with 'Read write inc. phonics', they use separate book colours to our home readers (**it does not match ORT book band colours).
- PhonicsPlay is also a good website to dip into.
- <https://www.phonicsplay.co.uk/> - username: march20 Password: home
- <https://www.teachyourmonstertoread.com/>

Reading:

- Mrs Garrett will assign a book linked to the free Oxford Owl e-book library - remember to use the newly updated class password that I posted on Class dojo last week. There will also be a follow-up activity, which can be recorded and evidenced on Seesaw.
<https://www.oxfordowl.co.uk/>
- Also try <https://www.lovereadings4kids.co.uk/>
- Please ensure you ask questions whilst listening to your child read, checking for comprehension/understanding, prediction and inference skills.

***Please note - there will only be 3 Zoom sessions next week, as I will be in school on Monday, Tuesday and Friday.**

Many thanks to all parents and grandparents throughout this lockdown period. You have managed the remote learning extremely well and I am very grateful for all your input, support and patience. I look forward to returning to our school routine and for the children to all be in class together. All the very best,

Nicola Grandi

Year 1 - Home Learning Weekly Timetable
Spring Half Term 2- week 2

	<u>Phonics</u>	<u>Maths</u>	<u>English</u>	<u>Additional foundation subjects</u>
<u>Monday</u>	20-30 mins daily where possible) <i>Please see Seesaw for the lesson outline.</i>	Positional language Seesaw	Live Zoom lesson 10am -Please also bring a pencil and paper or whiteboard and pen to all live lessons. Introducing Beatrix Potter	<i>Science- My Body</i> <i>Lesson information provided on Seesaw</i>
<u>Tuesday</u>	See individual group work on Seesaw	Introduce Left and Right movements / positions Activities on Seesaw.	L.O: Recall specific information in non-fiction texts. Shared reading and sentence writing. Seesaw	<i>Come and See Eucharist unit- 'Meals'</i> <i>(uploaded by Mrs Garrett)</i>
<u>Wednesday</u>	See individual group work on Seesaw	9.30 - 10am Live Lesson - mental maths input Telling the time - hours	L.O. Write questions using question marks. Seesaw	<i>DT-playground structures and tunnels.</i> <i>Lesson details on Seesaw</i>
<u>Thursday</u> <u>World Book Day</u>	See individual group work on Seesaw or Class Dojo Spelling test	Footlights theatre company virtual performance	Live lesson 10am World Book Day themed Zoom meeting Sharing our props or talking about our book character costume. Writing about our book character – Template on Seesaw	<i>Afternoon link to story - telling with children's author, Tom Fletcher.</i>
<u>Friday</u>	See individual group work on Seesaw New Spelling list to practise	<i>Telling the time - half past</i>	L.O: Recall information from non-fiction text. Author booklet Seesaw	<i>NB: No Zoom this afternoon.</i> <i>PE via Seesaw</i>