

Curriculum Newsletter
Year One - Spring 2, 2024

Dear Parents,

I hope you are all refreshed and relaxed after a much-needed week off, from school and that we are all feeling much better since the break. We are ready to begin a new topic, entitled 'Who is the most famous rabbit of all?' It's a really lovely topic, based on both fiction and non-fiction genres. Attached is a topic web to show how the subjects link together.

Come and See

In our RE this year, Year One are trialling the new RED (Religious Education Directory) updating the existing delivery.

We will learn about the preparation for Easter; that Lent offers a time to reflect on life and change, which is a necessary part of healthy growth.

English

Reading: World Book Day is going to be upon us at the beginning of March and I would like to make a new display 'Look who's got caught reading!' Please send in a photo or upload to Seesaw or dojo. Thank you!

- Listen to a range of classic tales at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.
- Identify and discuss the main events and characters in stories.
- Retelling familiar stories in a range of contexts *e.g. small world, role play, storytelling.*
- Make basic inferences about what is being said and done.
- Recall specific information in texts.
- Relate texts to own experiences.
- Read and recall specific information in a non-fiction text.
- Apply phonic knowledge when reading.
- Read words containing -ed, -er and -est.

Writing:

- Orally plan and rehearse ideas.
- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Use CL for names and places.
- Sequence ideas/events in order in narrative and in information texts.
- Use tall and small letters in handwriting.
- Reread every sentence to check it makes sense.
- Identify and use exclamation marks.
- Add suffixes to verbs where no spelling change is needed to the root word, *eg.* -ed, -er and -est.
- Use and, but, so to join ideas and phrases together.

Maths

- Place value of numbers to 20, including addition and subtraction; number bonds to 20
- Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems
- Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots;
- Weight and mass;
- Capacity and volume.

Home reading books will continue to be changed on Mondays and Thursdays. Please sign and date the reading record on Seesaw. We are looking for the progression of fluency in reading, so we ask that your child reads each book up to 3 times, giving them confidence to become fluent readers.

Could I ask you to check that ALL items of uniform are labelled. As you can imagine, if a jumper or cardigan, gloves or hat goes missing it can sometimes be difficult to find the item of clothing if it is unnamed. This includes water bottles, please.

Mrs Garrett will continue to teach the children on a Wednesday afternoon to cover my PPA time- this half term she will be sharing the teaching of Computing and Design Technology.

*Please check our Seesaw platform for homework updates, including reading records, weekly spellings, phonics and occasional extras. Use class dojo to message, but if this is about absence or an afternoon pick up - for eg, a change of person collecting your child, please phone the office. I may not always see class dojo messages during teaching time.

I hope you find this information helpful. Please get in touch if you have any concerns about your child and their learning. Thank you,

*Yours sincerely,
Mrs N Cahalin*