

Curriculum Newsletter
Year One - Spring 2, 2026

Dear Parents,

I hope the children are all refreshed and relaxed after a week off. We are ready to begin a new topic, based on two author studies, which is a really lovely unit, based on both fiction and non-fiction genres. Next week incorporates World Book Day, with the theme of bedtime stories. The children can simply wear lounge wear, pyjamas or their school uniform. Please do not go out and buy anything new. We are also looking forward to Science week this half term, which is based on chemistry this year.

Attached is a topic web to show a brief overview of all of our subjects. This can also be viewed on our school website.

RE

'From Desert to Garden' (Branch 4) We will learn about the preparation for Easter; that Lent offers a time to reflect on life and change, which is a necessary part of healthy growth.

English

- *Reading: We would like to make a new classroom display 'Look who's got caught reading!' to tie in with World Book Day and our Book Club sessions in Y1. Please send in a photo (or upload one to class dojo) of your child enjoying a reading book somewhere different, reading to someone else or just enjoying some alone time with a book - thank you!*

- Listen to a range of classic tales at a level beyond that at which they can read independently.
- Make predictions based on what has been read so far.
- Identify and discuss the main events and characters in stories.
- Retelling familiar stories in a range of contexts *e.g. small world, role play, storytelling.*
- Make basic inferences about what is being said and done.
- Recall specific information in texts.
- Relate texts to own experiences.
- Read and recall specific information in a non-fiction text.
- Apply phonic knowledge when reading.
- Read words containing -ed, -er and -est.

Writing:

- Orally plan and rehearse ideas.
- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Use CL for names and places.
- Sequence ideas/events in order in narrative and in information texts.
- Use tall and small letters in handwriting.
- Reread every sentence to check it makes sense.
- Identify and use exclamation marks.
- Add suffixes to verbs where no spelling change is needed to the root word, eg., -ed, -er and -est.
- Use and, but, so to join ideas and phrases together.

Maths

- Place value of numbers to 20, including addition and subtraction; number bonds to 20
- Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems
- Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots;
- Weight and mass;
- Capacity and volume.

Home reading books will continue to be changed on Mondays and Thursdays. Please sign and date the reading record so that we know that this has been completed. We are looking for the progression of fluency in reading, so we ask that your child reads each book up to 3 times, giving them confidence to become fluent readers.

Could I ask you to check that ALL items of uniform are labelled. As you can imagine, if a jumper or cardigan, gloves or hat goes missing it can sometimes be difficult to find the item of clothing if it is unnamed. This includes water bottles, please.

Mrs Fitzsimmons will be teaching on Fridays. Mrs Owsianska will currently teach the children on a Tuesday afternoon to cover my PPA time - this half term she will be delivering Computing and PSHE.

Please check our Dojo portfolio homework updates, including weekly spellings, phonics and occasional extras. Use class dojo to message, but if this is about absence or an afternoon pick up - for eg, a change of person collecting your child, please phone the office first, as we may not always see class dojo messages during teaching time.

I hope you find this information helpful. Please get in touch if you have any concerns about your child and their learning. Thank you,

*Yours sincerely,
Mrs N Cahalin and Mrs Fitzsimmons*