



# ST. MARY'S CATHOLIC PRIMARY SCHOOL & NURSERY

Year One - Summer 1 half term, 2024

Dear Parents,

I would like to take this opportunity to welcome you all back to school after the Easter break and to welcome Mrs Singleton to the Year One team. The children will be looking forward to finding out about their new topic about the great outdoors, plants and Supertato! We have our class trip coming up on May 21<sup>st</sup> at 'Bring yer wellies' in Hoghton, which is a fun-packed day out! We will send you further details nearer the time.

## **Come and See**

In our RE, we will be exploring the story of the Road to Emmaus, the Ascension, and the story of Pentecost. The children will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church.

They will make connections between the Good News of Jesus and the apostles' mission when they are filled with the Holy Spirit.

## **English**

### **Stories with Fantasy Settings ('Supertato')**

- Make predictions based on what has been read.
- Make basic inferences about what is being said and done.
- Use simple 'joining words' to link ideas (and, but)
- Pluralise nouns - build on using '-s' e.g. *dog, dogs*, as addressed in previous units, to using '-es', e.g. *wish, wishes*.
- Orally compose every sentence before writing.
- Re-read every sentence to check it makes sense.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Read aloud their writing to adults and peers.
- **Instructions:**
  - Title and subheadings.
  - List of equipment (or ingredients for recipes)
  - Imperative verbs and adverbs (bossy verbs)
  - Formal, impersonal tone.
  - Diagrams or illustrations.
- **Rhymes/Poetry**
  - Recognise and join in with language patterns and repetition.
  - Recite rhymes and poems by heart.
  - Introduce and discuss key vocabulary.
  - Give opinions and support with reasons.

*Reading books will be changed on Monday and Thursday. Please use the reading record on our Seesaw page to share comments about your child's reading and upload it for us to monitor. It is important that during the week your child completes the reading book, up to 3 times if possible. We are really encouraging reading fluency and are seeing improved results thanks to good home - school partnerships.*



## ST. MARY'S CATHOLIC PRIMARY SCHOOL & NURSERY

### **Maths**

**Length & Height:** Compare lengths and heights; Measure length using objects; Measure length in centimetres

Heavier and lighter; Measure mass; Compare mass

**Mass & volume:** Compare volume; Full and empty; Measure capacity; Compare capacity

**Multiplication & Division:** Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups - grouping

**Fractions:** Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or a shape; Find a quarter of an object or a shape; Recognise a quarter of a quantity; Find a quarter of a quantity

**Position & Direction:** Describe turns; Describe position - left and right; Describe position - forwards and backwards; Describe position - above and below; Ordinal numbers

### **Other information:**

- Mrs. Cahalin will teach Monday - Thursday
- Mrs. Singleton will teach every Friday
- Mrs. Garrett will teach the class on Wednesday afternoons to cover PPA time.
- Please make sure all uniform items are clearly labelled, including all water bottles.
- Children are welcome to bring in any certificates/trophies that have been awarded to them outside of school, to share in our whole school celebration assembly on a Friday afternoon.
- Homework - Spellings, reading, phonics (sent by individual phonics teachers) via Seesaw.
- Healthy snacks or toast during morning break.
- Fruit is provided by school during afternoon break.

*Please contact us if you have any questions about your child or their learning. Thank you for your continued support,*

*Yours sincerely,*

*Mrs N Cahalin and Mrs R Singleton*