

Science

'Human body and senses'

- What is a human?
- Identify, name and label the basic parts of the human body, and say which part of the body is associated with each sense;
- The 5 senses
- Recognise that humans are animals.
- Compare and describe differences in their own features (eye, hair, skin colour, etc.) and with that of other animals - links with zoo trip.

Design Technology

Structures - stability and strength

Tunnels: Playground design.

Explore playground equipment within school grounds and discuss purpose & importance of strength and stability. Make a simple slide, swing, tunnel, climbing frame and test it for strength.

Design a new piece of playground equipment and make using various materials. Design a fair test. Evaluate designs.

English

Non-fiction unit - information leaflets

Rabbit stories (fiction) by Debi Gliori - with an author focus. 'Flora's Flowers' and 'Flora's surprise'.

Produce a poster with relevant information about the author.

Information texts:

Classic tales: The Tale of Peter Rabbit by Beatrix Potter

Author Study: Beatrix Potter.

A wide range of reading activities, including shared reading, guided reading, library time and daily phonics sessions.

P.E./Dance

Dance unit based on animals. This will include music, movement, mime, & travelling sequences to tell a story.

Who is the most famous rabbit of all?



ICT

Purple Mash unit: Maze Explorers
Following instructions; algorithms

PSHE

Living in the wider world

What can we do with money?

Money; making choices; needs and wants

Come and See

Meals - the lead up to the Last Supper; the importance of Mass for the parish family.

Change - Learning about the period of Lent and the preparation for Holy Week and Easter.

Maths

See curriculum letter

NB: No History or Geography this half term