

## Science

### 'Material Properties - Everyday Materials'

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard).

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials based on their simple physical properties. Consider suitable materials used outdoors for different weathers.

## Come and See

'Being sorry' - thinking about the choices we make - good and bad and asking for God's forgiveness.

"Neighbours" - global awareness linked with Cafod.

## P.E.

An introduction to 'trails' - observation skills, memory skills, route finding;

Athletics - throwing different equipment accurately at targets, aiming, scoring, throwing, running.

## English

Stories from familiar settings - write an innovated story based on a fictional text.

Non-fiction Texts: Trains

Non-fiction leaflets - produce an information booklet about trains.

Traditional Rhymes - learn a simple rhyme to perform based on a traditional rhyme.

## What can we do in the great outdoors?



## Geography

Use simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds;

Investigate the key human and physical features of its surrounding environment, i.e. the housing estate, or part of the town in which the school is located;

Consider similarities and differences between their own school's environment and others.

## Music

Recognise the difference between percussion instruments made from different materials during work on 'Your imagination' unit (continued for first 3 weeks)

## PSHE

### Living in the wider world

How can we look after each other and the world?

Ourselves and others; the world around us; caring for others; growing and changing

## ICT

Animated stories - Purple Mash unit  
Ongoing E-safety

## Maths

See curriculum letter