Science

'Material Properties - Everyday Materials'
Distinguish between an object and the material
from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard).

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials based on their simple physical properties. Consider suitable materials used outdoors for different weathers.

Come and See

'Being sorry' - thinking about the choices we make - good and bad and asking for God's forgiveness.

"Neighbours' – global awareness linked with Cafod.

<u> P.E</u>

An introduction to 'trails' - observation skills, memory skills, route finding;

Athletics - throwing different equipment accurately at targets, aiming, scoring, throwing, running.

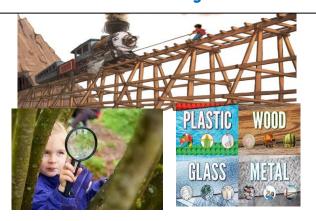
English

Stories from familiar settings - write an innovated story based on a fictional text.

Non-fiction Texts: Trains
Non-fiction leaflets - produce an
information booklet about trains.

Traditional Rhymes - learn a simple rhyme to perform based on a traditional rhyme.

What can we do in the great outdoors?



Geography

Use simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds;

Investigate the key human and physical features of its surrounding environment, i.e. the housing estate, or part of the town in which the school is located:

Consider similarities and differences between their own school's environment and others.

Music

Recognise the difference between percussion instruments made from different materials during work on 'Your imagination' unit (continued for first 3 weeks)

PSHE

Living in the wider world

How can we look after each other and the world?

Ourselves and others; the world around us; caring for others; growing and changing

ICT

Animated stories - Purple Mash unit Ongoing E-safety

<u>Maths</u>

See curriculum letter