

## Science

Be nature detectives - identifying/ photographing common plants, flowers discussing findings.

Identify common plants and trees; identify their basic structure.

Investigating/ observing seeds; looking at/identifying leaves. Drawing plants, leaves, seeds

### Continuous prov

Garden centre; designing and making their own seed packets/ being a gardener, fruit and veg shop

## P.E.

Athletics unit (outdoors where possible)  
Supertato themed fundamental movement skills as warm ups

## PSHE

### **Hazard Watch unit:**

By the end of this topic: know what items are safe to play with and what items are unsafe to play with

- be able to name potential dangers in different environments
- know what food and drink items are safe or unsafe to eat or drink
- be able to name dangers that can affect others, for example younger siblings

## English - 'Stories on a theme'

**Writing:** Narrative unit -Innovating stories - 'Supertato' by Sue Hendra and Paul Linnet.

**Instructions:** how to make a jelly (linked to 'Supertato')

**Rhymes/Poetry:** Plants & growing/ gardening rhymes (oral)

**Daily phonics**

**Reading for pleasure**

## What can we do in the great outdoors?



## Design and Technology

### Making smoothies

Describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Prepare fruits and vegetables to make a smoothie

\*NB: No Geography/History this half term.

## Computing: via Purple Mash

- To understand what instructions are and predict what might happen when they are followed.
- To use code to make a computer program.
- To understand what object and actions are.
- To understand what an event is.
- To use an event to control an object.
- To begin to understand how code executes when a program is run.
- To understand what backgrounds and objects are.
- To plan and make a computer program.

## RE

### Branch 5 - 'The ends of the Earth'

We will explore the Ascension of Jesus and the story of Pentecost. Pupils will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church.

## Music

Learn to sing '**Your imagination**': Style: Pop.  
Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

## Maths

Number & place value; Addition & subtraction; Mass & volume; Capacity & volume; Fractions  
Position, direction/Time; 2-D & 3-D shape