

Science

Plants

Children will learn to:
name trees and other plants they see regularly;
describe key features of the trees and plants e.g. shapes of leaves/colour of the flower/blossom; point out trees which lost their leaves and those who keep them all year;
point to and name parts of a plant;
use simple charts to sort;
use photos to talk about how plants change.

P.E.

Athletics unit (outdoors where possible)
Supertato themed fundamental movement skills as warm ups

PSHE -

How to keep safe: Road Safety

Understand why it is important to stay safe when crossing the road.

Be able to recognise a range of places to cross the road safely.

Understand the difference between risky and safe choices.

Know different ways to stay safe.

English - 'Stories on a theme'

Writing: Narrative unit -Innovating stories - 'Supertato' by Sue Hendra and Paul Linnet.

Instructions: how to make a jelly (linked to 'Supertato')

Daily phonics

Reading for pleasure/Book Club

Superheroes!



Design and Technology

Making Fruit smoothies

Describe fruits and vegetables and explain how to identify fruits.

Name a range of places that fruits and vegetables grow.

Describe basic characteristics of fruit and vegetables.

Prepare fruits and vegetables to make a smoothie

*NB: No Geography/History this half term.

RE

Branch 5 - 'The ends of the Earth'

We will explore the Ascension of Jesus and the story of Pentecost. Pupils will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church.

Computing - Digital Imagery

Plan a pictorial story using photographic images in sequence.

Explain how to take clear photos.

Take photos using a device.

Edit photos by cropping, filtering and resizing.

Search for and import images from the internet.

Explain what to do if something makes them uncomfortable online.

Music: Pitch - Superheroes

Identify & perform high and low notes.

Create and perform a two-note and three-note pattern.

Identify and perform changes in tempo.

Contribute musical ideas and cooperate within a group.

Prepare and perform a musical piece.

Follow instructions during a performance.

Maths

Multiplication & division

Fractions

Geometry: Position & direction