

# St Mary's Catholic Primary School and Nursery

## Year 2 Autumn Term 1 Topic Overview

### Would you help a lost wolf?

#### Maths:

Following the White Rose Maths SOW pupils will work on Number and Place Value Addition and Subtraction.



#### English:

Pupils will study an integrated unit consisting of a narrative text: 'The Way Home For Wolf' by R. Bright, as an animal adventure story and also a non fiction text where the children will produce information texts based on animals. This integrated unit will also include non-fiction writing based on the topic of wolves. During this unit, where appropriate, we will revisit and teach skills from Year 1 and new Year 2 skills too - this will help to ensure all gaps are covered from Lockdown 3 in Spring term in Year1.



#### PSHE:

Pupils will explore the question: How do we recognise our feelings? This unit of work will be based around Health and Wellbeing where children will explore feelings, how experiences can bring different feelings, how our feelings affect our bodies and our behaviour and ways to manage our feelings and help ourselves feel better if we are not feeling good.



#### Computing: Taught by Mrs Garrett

Pupils will explore a unit of work on Coding. In this unit, pupils will be introduced to algorithms, using commands, debugging and some simple programming using the PurpleMash software.



#### Come and See:

Taught by Mrs Nicklin and Mr Smyth

Pupils will explore the topics of:

- Beginnings
- Judaism



#### PE:

Children will use and apply their basic fundamental movement skills (FMS) in games. They will play games that demand simple choices and decisions. They will refine their FMS to outwit others.



#### Design Technology: Taught by Mrs Garrett

Pupils will plan and create a textile product, fit for a purpose, for example: a puppet designed for retelling a story. Children will investigate existing products and then design, make and evaluate their own product.



#### Music: Taught by Mrs Garrett

Pupils' learning will be focused on a song about being friends.

They will listen and appraise the Friendship Song and other songs about friendship. They will take part in Musical Activities where they will build on their own knowledge and understanding about the interrelated dimensions of music and finally perform a song. Yey! We can now sing again in school!



#### Science:

Living Things and Their Habitats and Animal Survival and Growth

Pupils will be introduced to the idea that all living things have certain characteristics that are essential for keeping them alive and healthy. They should raise and answer questions that help them to become familiar with the life processes that are common to all living things. Pupils will be introduced to the terms 'habitat' and 'micro-habitat'. They should raise and answer questions that help them to identify and study a variety of plants and animals within a habitat and observe how living things depend on each other. Pupils should compare animals in familiar habitats with animals found in less familiar habitats. Pupils will be introduced to the basic needs of animals for survival. They will also be introduced to the process of reproduction and growth in animals.



#### Geography:

In this unit, children will explore seasonal and daily weather in the United Kingdom. They will observe and record weather conditions and start to consider how these affect human activity. The children will think about what happens during the season of summer, what the weather is like in summer including what happens to the length of the day, and what happens to plants and animals. They will also explore extreme weather around the world and link this to climate change on an age appropriate level.

