

Knowledge Organiser – Friendship Song – Year 2, Unit 5



1 - Listening: Friendship Song

Find the pulse as you are listening to the music: Dance, move, sway with your friends

Instruments/voices you can hear: Keyboard, drums, bass, a female singer, a glockenspiel













2 - Musical Activities

Find the pulse!

• You can decide how to find the pulse!

Clapping Rhythms

- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythms

Singing in two-parts

Playing instruments using up to three notes

- C or E and G. Which part did you play?

Improvise using the notes C + D

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise

Which challenge did you get to?

Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D or E. Which notes did you use?

Have a think...

What did you like doing best?



Singing?

<u>:</u>

Playing?

<u>••••</u>

Dancing?

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Improvising?

<u>...</u> ...

Composing?

<u>...</u> ...

Listening?





This unit is about being friends

Words you need to know: Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo

3 — Perform & Share

A class performance of Friendship Song. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?