

**St. Mary's Catholic Primary and Nursery School**  
**Year 2 Remote Learning Timetable and Overview**



Most work set will be set using seesaw as an online method, however your child has also been given an exercise book for their use for some of their lessons too if this will be helpful. Work not set on seesaw is highlighted in yellow.

**English:**

- This week in English, we will continue to explore the story: The Promise by Nicola Davies and Laura Carlin.

**Maths:**

- In Maths, we will be working on methods, both mentally and written to solve addition and subtraction calculations – by Friday we will be ready to make a start on Fractions that will continue in the following week. If you have any ten sticks and ones or tens frames with counters in two different colours they would be useful for this unit of work.

**Phonics/Spellings:**

- Phonics/Spellings will be focused homophones and /zhuh/ spelt sure. Please note, if your child is in a phonics group they will have additional phonics material also sent home via the TA who works with them. <https://www.phonicsplay.co.uk/> – username: march20 Password: home. Spelling tests will take place on Friday.

**Reading:**

- Reading will take place using the FREE oxfordowls ebook library <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> – here, after you sign up for free, you can choose the right book band that your child is currently reading (as recorded in your child's reading record) and read the ebook with them. Please ensure you also ask them questions at the end for understanding. Please ensure that whenever you have read with your child, whether it be using an oxford owl ebook or any other text, that it is recorded via seesaw in the 'Reading' folder so we are able to keep track of their reading.

**WORLD BOOK DAY – THURSDAY 4<sup>TH</sup> MARCH 2021:**

- Please see the timetable below for learning that will be set linked to World Book Day to help us celebrate it remotely as best as possible.
- Alongside this, Lancashire Adult Learning has developed the below session for World Book Day for parents/ carers and their children to sign up to, have some fun and hopefully ignite or further develop a passion for reading. Resource packs for these sessions will be posted direct to families once enrolled on the course.

**KS1- Monsters, Dinosaurs and Poop! Thurs 4th March 1pm-2:30pm** Join us for a special World Book Day themed session based on two books by 'the author of the moment': Tom Fletcher. Expect monsters, dinosaurs and poop! (yes, we did write that!). This fun, online session has been created so that you can listen to the stories together and carry out fun craft activities from home; as well as top tips on how you can help your child develop their reading skills. ENROL HERE:  
[https://portal.mis.nelsongroup.ac.uk/Page/U\\_PublicCourseDetails?uio\\_id=12341](https://portal.mis.nelsongroup.ac.uk/Page/U_PublicCourseDetails?uio_id=12341)

- **9.15am - National Literacy Trust Live Lesson (If you would like to join please see the information below)** We're kicking off World Book Day with a Premier League live Facebook event! Join the brilliant authors behind the Football School series, Alex Bellos and Ben Lyttleton, at 9.15 for fun activities, a live Q&A and a football-tastic quiz! <https://wordsforlife.org.uk/premierleague>  
[https://www.facebook.com/events/169210308118355?utm\\_campaign=2103767\\_PLPS\\_ENGAGED\\_HLNews\\_7\\_Feb2021&utm\\_medium=email&utm\\_source=edcoms](https://www.facebook.com/events/169210308118355?utm_campaign=2103767_PLPS_ENGAGED_HLNews_7_Feb2021&utm_medium=email&utm_source=edcoms)

### **Feedback:**

Feedback will be given to you and your children via seesaw and clasdojo or by use of the automated sites for suggested next steps for your child's learning. Lots of dojos will be given for great work and super effort. I will also still message at the end of the week for who is my superstar of the week!

Many thanks for your continuing support in these difficult times, Jessica Nicklin

## **Year 2 Home Learning Weekly Timetable**

### **Week beginning: 1<sup>st</sup> March 2021**

<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<b><u>PSHE:</u></b> about how to treat themselves and others with respect.	<b><u>PE:</u></b> Multi-skills or gymnastics task	<b><u>PSHE:</u></b> In situations I will need to know how to ask for and give/not give permission	<b>LIVE ZOOM WORLD BOOK DAY INTRODUCTION @ 9am</b> <i>Show and tell your favourite books (please bring your favourite book with you to the session).</i>	<b><u>Phonics:</u></b> Spelling test – please can you test your child on the spellings from last week and send me their score.
<b><u>Phonics:</u></b> zhuh/ spelt sure presentation introduction	<b><u>Phonics:</u></b> Homophones and near homophones presentation introduction	<b><u>Phonics:</u></b> Coordinates spelling practice and matching pairs game		
<b><u>English:</u></b> LO: Use the past tense for a recount. <b>LIVE ZOOM LESSON @ 9 am</b>	<b><u>English:</u></b> LO: Develop and demonstrate their understanding of characters and events through role play and drama, drawing on	<b><u>English:</u></b> LO: Use subordination for reason using because and if <b>LIVE ZOOM LESSON @ 9 am</b>	<b><u>English:</u></b> WORLD BOOK DAY: Footlights Theatre Group- The Gruffalo, The Secret Garden,	<b><u>English:</u></b> LO: Write a letter inspired by a text. <b>LIVE ZOOM LESSON @ 9 am</b>

	language from the text. <b>LIVE ZOOM LESSON @ 9 am</b>		Demon Dentist & Horrible Histories	
<b>Maths:</b> LO: Subtract numbers using pictorial representations with ten sticks and ones. <b>LIVE ZOOM LESSON @ 11am</b>	<b>Maths:</b> LO: Subtract numbers using number lines. <b>LIVE ZOOM LESSON @ 11am</b>	<b>Maths:</b> LO: Use known strategies to solve addition and subtraction calculations. <b>LIVE ZOOM LESSON @ 11am</b>	<b>Maths:</b> LO: Recognise and make equal parts.	<b>Maths:</b> LO: Recognise half.
<b>Science:</b> LO: Understand that plants make their own food  <b>Resources needed:</b>  <ul style="list-style-type: none"> <li>• Download handout</li> <li>• Healthy green leaf plant i.e. geranium</li> <li>• Paper / Construction paper</li> <li>• Masking tape</li> <li>• Handout</li> </ul>	<b>Science:</b> LO: Know how plants grow from a seed to a plant  <b>Resources needed:</b>  <ul style="list-style-type: none"> <li>• Download handout</li> <li>• <i>Diorama (suggested resources)</i></li> <li>• Cardboard box</li> <li>• Coloured Card</li> <li>• Pipe Cleaners</li> <li>• Pom Poms</li> <li>• Pens/paints/craft materials</li> <li>• <i>Handout</i></li> </ul> <p><b><u>USING THE DEVELOPING EXPERTS WEBSITE</u></b></p>	<b>Science:</b> LO: Recognise the importance of flowers and seeds  <b>Resources needed:</b>  <ul style="list-style-type: none"> <li>• Download handout</li> </ul> <p><b><u>Seed Sorting</u></b></p> <ul style="list-style-type: none"> <li>• A range of seeds, stones and pips from a range of fruits and vegetables</li> <li>• Coloured pens and pencils for drawing</li> </ul> <p><b><u>Modelling and Sorting Activity</u></b></p> <ul style="list-style-type: none"> <li>• Modelling clay</li> <li>• <i>Handout</i></li> </ul> <p><b><u>USING THE DEVELOPING EXPERTS WEBSITE</u></b></p>	<b>Come and See:</b> – set and feedback given by Mrs Garrett	<b>Music:</b> – set and feedback given by Mrs Garrett  <b><u>Zoom Celebration assembly at 1pm</u></b>

<p><b><u>USING THE DEVELOPING EXPERTS WEBSITE</u></b>  <a href="https://www.developingexperts.com/accounts/pupil/sign-in">https://www.developingexperts.com/accounts/pupil/sign-in</a></p>	<p><a href="https://www.developingexperts.com/accounts/pupil/sign-in">https://www.developingexperts.com/accounts/pupil/sign-in</a></p>	<p><a href="https://www.developingexperts.com/accounts/pupil/sign-in">https://www.developingexperts.com/accounts/pupil/sign-in</a></p>		
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Spellings to be practising all week and testing on Friday 26th February (based on the sound learned last week)

Watch
Want
Wander
Squash
Quantity
Quality
Quarrel
Because
Said
<b>Word of the week:</b>
Friend