Dear Parents/Guardians,

Year 3

Second Half-Term Curriculum Letter: Autumn 2022

Welcome back! I hope that you had a relaxing and enjoyable week. As always, please do keep in touch via 'Class dojo' about any aspect of school life that you need clarifying. I am here to help and ensure that pupils are educated but also nurtured. Very soon we will be in preparation for Christmas but we have lots to do before then! This term will be busy but I aim to ensure that your child continues to meet their full potential. Below is an outline of our subject plans and content for the following half-term:

Religious Education - "Come and See"

Promises (continued 2 weeks), Judaism (Other Faith Week) and Visitors (5 weeks).
English

- <u>Re-cap Week</u> (a look over the first half-term skills acquired).
- <u>Fiction: Folk Tales The Green Children (6 weeks)</u> As a result of my Talk 3 training, we will be exploring a new unit to Year 3. We will explore x2 key texts and use them to help us to chunk the plot into a series of events on a chart or storyboard. We will also be looking at how the characters are interpreted. The children will be writing their own versions of the one of the stories. We would normally cover/read The Iron Man by Ted Hughes at this time (to link in with our topic work) so I will use this as a Class Novel instead.

Handwriting

• Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script.

Guided Reading

• Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme which will be used in ability groups.

Spelling

 Spelling is taught daily. Work will be differentiated based upon attainment in tests. Pupils will be grouped accordingly in lessons to reflect this.

<u>Maths</u>

 Using a collaboration of White Rose Maths Materials and 'Big Maths' resources, we will be looking at completing our work on addition and subtraction and focusing on written/mental methods for multiplication/division. Work will also continue with Big Maths learning rapid recall of facts. Learn Its practice of facts at home over a weekend would be beneficial. Times Tables Rockstars and My Maths are additionals to explore.

<u>Topic =</u>

"Who's That Coming Over the Hill?"

• To cover a wide range of skills across the curriculum we will use a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher



