

Dear Parents,



Year 3

First Half-Term Curriculum Letter: Autumn 2021

Welcome back! It certainly has been unprecedented times as a result of the Coronavirus. Nevertheless, I hope that you managed to have a relaxing and enjoyable summer holidays. Entering the juniors is a big step for your child – I am happy to be helping them on their way! I look forward to getting to know you all over the coming 9 months (both pupils and parents). Below is an outline of our subject plans and content for the following half-term:

Religious Education - "Come and See"

- Homes (x4 weeks) and Promises (x4 weeks) - see RE termly newsletter for further info.

English (Briding Unit for Transition from Y2 to Y3 - supplied by LCC)

Narrative - A Bear Called Paddington (4 weeks):

Re-cap of the key learning focuses from Year 2 for fiction before starting Y3 objectives.

Creating a leaflet guide to Chorley (2 weeks):

Re-cap of the key learning focuses from Year 2 for non-fiction before starting Y3 objectives.

Handwriting

- Children will be working on their handwriting by forming tall, short and 'digging' letters with most pupils starting to experience a cursive script with maturity.

Guided Reading

- Pupils will have a home-school reading book which will be changed on a Monday, Wednesday and Friday. In school we have a guided reading scheme used in ability groups.

Spellings/Phonics

- Spellings/Phonics will be taught in school using a 'little and often' approach. The majority of the pupils will stay with me for spelling but some will complete the phonics programme before moving on. Spelling/Phonics happens daily.

Maths

- Using the a collaboration of White Rose Maths Materials, Lancashire Planning software and 'Big Maths' resources, we will be looking at place value and written methods for addition/subtraction. Homework will be in the form of Times Tables Rockstars and My Maths - further information to follow on this.

Topic = "There's No Place Like Home" (What makes a home a home?)

- To cover a wide range of skills across the curriculum I will be taking a topic-based approach to teaching that will cover a variety of subjects. The Topic Web attached shows some of the areas of study that will be covered and the subjects they relate to.

Finally, if any parent or child needs a new password for either SeeSaw or Class Dojo then do please get in touch and I can get these to you so that you can keep up to date with Y3 information/updates. Pupil passwords will be put in the front of their Orange H/WK books. I hope that you find the above information useful, as we continue to work together to provide the best possible education for your child, supporting them on their learning journey.

Yours sincerely, Mr. P. Hodge Year 3 Teacher

What makes a home a home?

Science

Plants
We will prepare for the summer term 2 topic of 'Plants' by cultivating our land and making greenhouses.



History

Chronology
Distinguishing between past and present
Events, People and Changes
Learning about local people and places
Communication
Use various mediums to show what they have learnt (e.g. write, draw, collage, role-play etc.)
Enquiry, Interpretation and Sources
Ask and find answers to questions about the past

Geography

Location and Place
Name 4 countries and capitals of UK
Mapping
Use a range at different scales (using digital maps - various).
Enquiry and Investigation
Ask questions and seek answers about the world and its environment
Communication
Speak, write, draw, observe, describe
Use of ICT/Technology
Digital Maps - zoom in/out

'There's No Place Like Home'



Autumn First Half-Term

ICT

Internet Safety
Keeping safe online - passwords, messages, good choices etc.
Coding
Using Purplemash to debug etc.

Art/DT

Clay sculptures - houses.

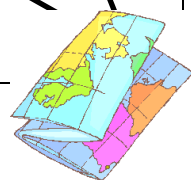


PE

(delivered by PPA Cover on a Tuesday afternoon)
Athletics - to learn the basics of athletic sports using Fundamental skills of running, jumping, throwing & catching.

PSHCE

Settling in
Positivity towards ourselves and our peers
Learning how to share friends
To discuss right from wrong
Making choices
Thinking about our feelings
Assertiveness



Music

Charanga Lancashire Music Programme
Understand a steady beat
Control a steady beat
Understand pulse
Combine beat and rhythm
Use beat and pulse
Glockenspiel Stage 1.

French

(delivered by PPA Cover on a Tuesday afternoon)
Introduction to words and phrases

