



PSHE Knowledge Organiser –

Family Relationships and Community (Year 3)

What will we be learning?

- About the importance of respecting other peoples family circumstances and understanding difference.
- How to deal with family relationships.
- Various aspects of community (e.g. diversity, laws, rights etc).

Key knowledge

Belonging to a Community

- ❖ A **community** is a group of people living or working together in the same area. People in **communities** might go to the same schools, shop in the same stores and do the same things. They also help each other and solve problems together.
- ❖ We have rules in society to keep us safe and ensure our rights.
- ❖ Rules can be for anyone.
- ❖ Some rules, such as those at school, are **informal**. We are expected to follow them and there may be a minor **consequence** if we don't.
- ❖ Some rules, such as those at school, are informal. We are expected to follow them and there may be a minor consequence if we don't.
- ❖ More important rules are called **laws**. If we break them, there may be more serious consequences, such as being made to pay a fine or being arrested.
- ❖ Adults at work may have to follow certain rules. These ensure they can do their job properly and that they are kept safe.
- ❖ Children have rules to follow at home, at school and elsewhere.
- ❖ These rules teach children the difference between right and wrong and how their actions can affect other people.
- ❖ A **right** that all people are born with is called a **human right**. Many people now agree that there are many human rights. Some of the most basic **rights** are the right to live and the right to believe what one chooses. Many people think that a government should protect the human rights of all its people.
- ❖ With every right there is also a responsibility e.g. the right to an education and the responsibility to learn.



Valuing Differences Key Facts

- ❖ **Respect** means that you interact with someone in a way that shows that you care about their well-being and how they feel.
- ❖ When you **respect** someone, you treat them kindly and use good manners.
- ❖ Sometimes it means doing things for them or listening to their instructions.
- ❖ It is important to model in different situations.
- ❖ Everybody deserves to be treated with respect.
- ❖ It is important to be polite and always use your manners.
- ❖ the ways in which people show respect and courtesy in different cultures and in wider society can differ.

Glossary

Key Words

wellbeing	adoptive	consequence	unique
mental	blended	informal	stereotype
physical	habit	respect	laws
foster	community	sector	stability