

Year 4 overview

English

- This week in English, we are continuing our topic on non-chronological reports. This week, we will be using our knowledge from our geography, guided reading and English lessons to help us write our own report on Germany.

Maths

- In maths, we will be continuing our work on place value and we will be multiplying numbers using the grid method.
- In BigMaths, we will be working on counting in 0.5, 9 times table and multiplying numbers by 10

Spellings

- The spellings for this week's test have been uploaded onto SeeSaw on the 26th February.

Reading

- Please make sure your child reads for at least 20 minutes each day. This can be broken up into smaller chunks or as a block.
- Reading will take place using the free Oxford Owl eBook library <https://www.oxfordowl.co.uk/login?active-tab=students>
- I have signed up on oxford owl for the children and created a class login. Here are the login details:
Username: smy42021
Password: year4
- The children's reading level has been sent on SeeSaw. Once they have finished reading their book online please ensure they write a note on Seesaw and put this in the Reading Book folder each time you have finished a book, you can do this for both your Oxford reading books and any other books you are currently reading at home. I would expect the children to read one book a week or one over two weeks along with their own book for pleasure whilst at home. We only have access to roughly four titles per reading level as ebooks. The children can choose which order they read these books in and if they have already read one of the books they do not have to read it again.
- We will continue to monitor and record your child's progress in our records. Please ensure you also ask them questions throughout or at the end for understanding whenever possible. There is often questions at the beginning and end of most of the books which are really useful.

Communication

- We will be continuing with our live Zoom sessions this week. Please see the timetable below for times and codes (anything live is shown in blue).

Many thanks for your continuing support,
Samantha Banwell

Year 4 Home Learning Weekly Timetable

Week beginning: 1st March 2021

Monday Mrs Howarth	Tuesday	Wednesday	Thursday	Friday
LIVE ZOOM @ 9.00 am		Year 4 Zoom with Kinga Catechesis - Sacramental Preparation session 13.10 - 13.40		Year 4 check in and game with Mrs Banwell 10.00 am
<u>Handwriting</u>	<u>Grammar</u> LO: To identify a determiner	<u>Spelling</u>	<u>World Book Day</u> Watch Footlights performance I will send the link to this on Wednesday.	<u>Spelling</u> Test
<u>Maths</u> LO: To use diagrams to classify shapes	<u>Maths</u> LO: LO: To round numbers to the nearest 100	<u>Maths</u> LO: To multiply 2 digit numbers by a 1 digit number using grid method.	<u>Maths</u> LO: To multiply 2 digit numbers by a 1 digit number using grid method.	<u>Maths</u> To solve problems involving multiplication and reasoning
<u>English</u> LO: To identify, discuss and collect effective words and phrases that capture the reader's interest	<u>English</u> LO: To read and identify information for an information text LIVE ZOOM LESSON @ 9.00 am	<u>English</u> Writing the introduction to our non-chronological reports LO: To use determiners in our writing LIVE ZOOM LESSON @ 10.00 am	<u>English</u> World Book day activities LIVE ZOOM LESSON @ 9.00 am	<u>English</u> Writing our non-chronological reports LO: To use subheadings to organise our ideas
<u>Guided Reading</u> LO: To retrieve information from non-fiction texts	<u>Geography</u> LO: To describe human and physical features and ask questions based on a region in a European country	<u>Guided Reading</u> LO: To retrieve information from a text	<u>World Book Day</u> Activities based on Footlights performance	<u>Science</u> LO: To compare solids, liquids and gases
<u>PSHE</u> LO: To understand what we choose or buy can affect the environment	<u>Computing</u> LO: To learn about onion skinning in animation	<u>PE</u> Set by Chorley Sports Partnership	<u>French</u> Set by Madame Russell	<u>Come and See</u> LO: To understand the importance of the Penitential Act