

### Key Learning

1. To think about what we already know about solids, liquids and gases.
2. To compare solids, liquids and gases.
3. To group materials together depending on whether they are solids, liquids or gases.
4. To observe that some materials change state.
5. To observe what happens when materials are heated or cooled and measure and research the temperature at which this happens in degrees Celsius.

## Science – Y4

### States of Matter

### Knowledge Organiser

### Key vocabulary

Solid

Liquid

Gases

State change

Melting

Freezing

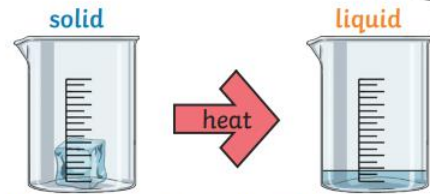
Melting point

Boiling point

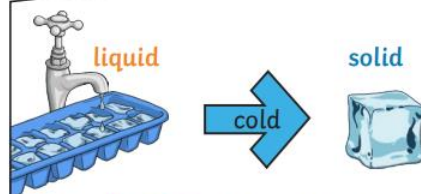
Evaporation

Temperature

When water and other **liquids** reach a certain temperature, they change state into a **solid** or a **gas**. The temperatures that these changes happen at are called the boiling, **melting** or **freezing** point.



If a **solid** is heated to its **melting** point, it **melts** and changes to a **liquid**. This is because the particles start to move faster and faster until they are able to move over and around each other.



When **freezing** occurs, the particles in the **liquid** begin to slow down as they get colder and colder. They can then only move gently on the spot, giving them a **solid** structure.

### Key Knowledge

There are three states of matter.

Solid	Liquid	Gas
<p>Particles in a <b>solid</b> are close together and cannot move. They can only vibrate.</p>	<p>Particles in a <b>liquid</b> are close together but can move around each other easily.</p>	<p>Particles in a <b>gas</b> are spread out and can move around very quickly in all directions.</p>