

Year 4 Curriculum Newsletter

Summer Term 1 2024: Mrs Banwell and Mrs Singleton



Dear parents,

Welcome back after the Easter holidays. I hope you have had a restful break and that your children are ready to start the summer term. Our new topic for this half term is 'Where do rivers start?', where we will be learning about rivers in England.

Religious Education – Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will be covering this term.

PSHE:

Our learning will focus on the question 'What makes up our identity?'

Major Rivers of England O km 100 O mil 50 mil 50 Merst 12 Merst 1

English:



Novel as a theme The Time-slip Scarab

After reading and exploring The Time-slip Scarab, the children will write their own adventure story where the main character is transported to ancient Egypt.

Information booklets

Linking to our work in Geography on rivers, the children will collect information and use this to create an information booklet. We will include: describing

the water cycle, what a river is, include information about rivers from around the world, how human activity affects rivers and flooding.

Poem with a structure

Through shared reading, the children will explore and enjoy a variety of poems before writing their own.

Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics:

This half term our key learning will focus on the following:

Decimals

- Make a whole with tenths
- Make a whole with hundredths
- Partition decimals
- Compare decimals
- Order decimals
- Round to the nearest whole number
- Halves and quarters as decimals

Money

- Write money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate and calculate with money
- Solve problems with money

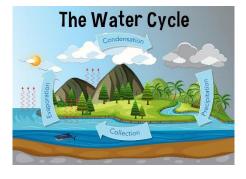
<u>Time</u>

- Years, months, weeks and days
- Hours, minutes and seconds
- Convert between analogue and digital times
- Convert to and from the 24 hour clock

Science – States of Matter:

During this topic, the children will:

- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Geography – Rivers:

The children will learn about rivers and the water cycle. They will learn that rivers have sources, channels, tributaries and mouths, that they receive water from a wide area and that most flow eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers. They will look at where the longest rivers are in the world and enhance their map reading skills. We are hoping to carry out some fieldwork related to this topic using the local area. More information on this will follow during the half term.

Computing:

Logo and Animation

Logo is a text based coding language used to control an on-screen turtle to create mathematical patterns. In this unit the children will:

• Learn common commands and constructs of the Logo programming language.

 Develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.

During our animation topic, the children will start by learning how animations are created both by hand and by using technology and then use PurpleMash to create their own animations.

History – Ancient Egypt:

During this topic, the children will answer the following questions:

- What did Ancient Egypt have in common with Ancient Sumer?
- So you think you know about Ancient Egypt?
- How can we discover what Ancient Egypt was like over 5,000 years ago?
- So who did build the pyramids?
- What can an old clay model tell us about life in Ancient Egypt 5,000 years ago?
- How did the Egyptians embalm their dead?

Art

Craft and design: Fabric of nature:

During this topic, the children will:

- Understand starting points in a design process
- Explore techniques to develop imagery
- Explore using a textile to develop patterns
- Learn how to create a repeating pattern (glue batik)
- Understand how art is made for different purposes



PE:

PE will be taught by Chorley School Sport Partnership on a Tuesday afternoon. Please could you make sure your child arrives at school on Tuesdays wearing their PE kit.

French:

Year 4 will have French lessons on a Tuesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Mrs S Banwell & Mrs R Singleton, Year 4 Teachers

With Christ, we live, we love, we learn, we grow