



## Year 5 Home Learning Weekly Timetable

**Week beginning: 1<sup>st</sup> March 2021**



Below is an outline for next week, which I will share with both you and the children. If anything needs to change, I will let you know.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u> <u>World Book Day</u>	<u>Friday</u>
Zoom 10.30 – 11.00am	Zoom 10.00 – 10.30am	Zoom 10.00 – 10.30am	Zoom 10.00 – 10.30am	Zoom 10.00 – 10.30am
<i>Mr Smyth's Assembly will be posted.</i>				
<b>Handwriting</b> LO: To form ascenders correctly.	<b>Grammar</b> LO: To create complex sentences using relative clauses.	<b>Spelling</b> Revision linked to new spellings.	<b>World Book Day Assembly</b> By Mr Smyth.	<b>Spelling Test</b> Words will be set on SeeSaw on Monday 1 <sup>st</sup> March.
<b>English</b> LO: To read and compare magazine texts.	<b>English</b> LO: To select appropriate language and structure when writing an interview.	<b>English</b> LO: To create an interview with an author of my choice using effective questioning.	<b>World Book Day Activity</b> Theatre production to watch online by Footlights Theatre Company activities to accompany.	<b>English</b> LO: To create a quiz for my magazine article. L.O. To proof read and edit.
<b>Maths</b> LO: To calculate and compare the area of rectangles.	<b>Maths</b> LO: To understand and calculate the area of irregular shapes.	<b>Maths</b> LO: To estimate and calculate volume.	<b>English</b> LO: To write a review of a theatre production including modal verbs. This will be included in your magazine article.	<b>Maths</b> LO: To use and apply my knowledge of volume and area to solve problems.
<b>Guided Reading</b> Live zoom for this lesson.	<b>Guided Reading</b> The Tale of Custard the Dragon – Reading Comprehension.	<b>PE</b> Suggested activities from CSSP.	<b>World Book Day Activity</b> You will complete an activity linked to 'The Boy, the Mole, the Fox and the Horse.'	<b>Science</b> LO: To investigate friction.
<b>History</b> LO: To explain the religious beliefs of the Maya people, understand how they worshipped, name some of the main gods and know what they represented to the people.	<b>Come and See</b> EXPLORE - Giving or refusing to give; appreciating the cost of giving.	<b>French</b> Set and marked by Madame Russell.	<b>Maths</b> LO: To solve problems.	<b>Music</b> LO: To listen and appraise a song.

## Year 5 Home Learning Planner – Information

**I will be uploading work to SeeSaw the evening before for the following school day and will send a weekly overview home Friday evening for the following week.**

- Usernames and passwords for online sites such as Purple Mash, MyMaths, TTRockstars (TTRS) and SeeSaw for pupil access will have already been sent home to you via class dojo. These are also in the front of one of the exercise books you have collected today. Please liaise with me via class dojo if you do not have access to these sites or need any help.

### English:

- In English, we will finish our topic on non-fiction linked to magazines. We will also celebrate World Book Day – Thursday 4<sup>th</sup> March 2021 – see separate message which has been sent out on Dojo to you all and by the school office.

### Maths:

- In Maths, we will be looking at area and volume.

### Reading:

- ***Please make sure your child reads for at least 20 minutes each day. This can be broken up into smaller chunks or as a block.***
- Reading will take place using the Oxford Owl eBook library <https://www.oxfordowl.co.uk/login?active-tab=students>

I have signed up on oxford owl for the children and created a class login. Here are the login details:

**Username: smy5**

**Password: year5**

- Once they have finished reading their book online please ensure they complete the reading review like they normally would on SeeSaw.
- We will continue to monitor and record your child's progress in our records. Please ensure you also ask them questions throughout or at the end for understanding whenever possible. There is often questions at the beginning and end of most of the books which are really useful.
- I would like the children to continue to read their own books at home for pleasure. These books can also be recorded on SeeSaw as a book review and we will keep a record of these.

### Communication:

- I will continue to do live lesson inputs on Zoom each day. They will usually be 30 - 45 minute inputs and then the children will often be asked to complete a linked task on SeeSaw. When attending these Zooms please can all the children have their exercise book or paper and something to write with. In addition, I will still be holding one Zoom session a week so the children still have an opportunity to ask questions and catch up with each other. **Codes and times can be found on the timetable above in the boxes and the lessons they link to are in purple.**
- Children can still continue to message me via SeeSaw commenting under their work I have set as a written message or by recording their voice, whichever is easiest.
- You can also contact me daily via class dojo.

### Feedback:

Feedback will be given via Seesaw, ClassDojo or by use of the automated sites for suggested next steps for your child's learning. Dojos will be given for great work and super effort. Mr Smyth will record Awards Assembly which I will post on SeeSaw on a Friday afternoon to reveal Star of the Week and House Champions.

Many thanks for your continued support in these difficult times,  
Miss Hesketh.



Please see below a list of activities and websites that you may want to use for any additional work to support your learning:

- A variety of subjects - [Purple Mash](#)
- Different subjects – [BBC Bitesize](#)
- Maths - [MyMaths](#)
- Maths - [Times Table Rockstars](#)
- Online safety - <https://www.internetmatters.org/advice/6-10/>
- Online safety - <https://www.thinkuknow.co.uk/professionals/resources/>
- English - <https://www.bl.uk/>
- English - <https://www.lovereadings4kids.co.uk/>
- <https://www.nhs.uk/change4life>
- Science - <https://www.rigb.org/families/experimental>
- Science - <https://www.jamesdysonfoundation.com/resources/challenge-cards.html>
- P.E. - <https://www.bbc.co.uk/teach/super movers>
- P.E. - <https://www.bbc.co.uk/teach/ks2-physical-education/zi2n92p>
- P.E. – Joe Wicks on You Tube is producing a children’s workout.
- P.E. - <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>
- P.E. - <https://plprimarystars.com/for-families>
- History – <https://historicengland.org.uk/services-skills/education/>
- History – <http://www.bbc.co.uk/history/handsonhistory/>
- Geography – [https://www.rgs.org/schools/teaching-resources/rivers-\(1\)/](https://www.rgs.org/schools/teaching-resources/rivers-(1)/)
- Geography – <https://getoutside.ordnancesurvey.co.uk/guides/understanding-map-scales/>
- Computing - <https://www.codeforlife.education/rapidrouter/>

