



### Planning, designing and making process

Children will generate ideas from previous experiences.

Children need to:

- Use the correct vocabulary appropriate to the project.
- Create 3-D products using patterns pieces and seam allowance.
- Understand pattern layout.
- Decorate textiles appropriately (often before joining components).
- Pin and tack fabric pieces together.
- Join fabrics using a running stitch, over sewing, back stitch, blanket stitch or machine stitching (closer supervision).
- Combine fabrics to create more useful properties.
- Make quality products.

Design brief: To research, design and make a Mayan neck collar.



Key Vocabulary

Mayan

pattern

colourful

fabric

sew

textile

material

stitch

thread

join

running

stitch

### Key vocabulary, knowledge and understanding

Textiles	a type of cloth or woven fabric
Texture	consistency of a surface or substance
Fabric	cloth or other material produced by weaving or knitting fibres
Material	matter from which a thing is
Cut	divide into pieces
Stitch	loop of thread resulting from a single pass or movement of the needle in sewing
Thread	a long, thin strand of cotton
Join	a place or line where two or more things are connected or fastened together
Running stitch	a simple needlework stitch consisting of a line of small even stitches