



Year 5 Curriculum Newsletter

Autumn Term (2) 2025: Miss Hesketh



Dear parents,

Our topic this half term will be 'Events Beyond Living Memory that are Significant: Remembrance Day and WWI'.

This half term our unit of work starts with remembrance. The children will spend the first few weeks back after October half term focusing on remembrance linked to Armistice Day. On Tuesday the 11th of November the children will take part in a remembrance walk around Chorley remembering the lives of those who left home to never return.

Weekly timetable:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Teacher in morning</u>	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh
<u>Teacher in afternoon</u>			Mrs Garrett		
<u>TA in class</u>	Miss Keighley (Monday) Mrs Southern after Phonics during the morning (Tuesday - Friday)				
<u>Key points</u>	Main reading book change day	Reading book change day if forgotten to return on Monday	Main reading book change day	Reading book change day if forgotten on Wednesday PE day	Awards Assembly
<u>Need to bring</u>	Reading book and record	Reading book and record	Reading book and record	Reading book and record	Any awards to show in assembly
				PE day -come to school in PE kit	

Please see an overview of learning below ...

Religious Education following the Religious Education Directory

- To know you more clearly: Unit 2 - Prophecy and Promise

In this unit, the liturgical season of Advent is explored as the four weeks of preparation for the coming of Christ at Christmas. Pupils will be invited to understand some of the symbols used during the Advent season, namely the Advent wreath, and to explore how other cultures prepare for Christmas, such as Las Posadas, the nine-day prayer and pageant that originated in Mexico. Additionally, pupils will make links with the message they hear in Scripture and actions, considering how Christians today can bring joy to the world. Pupils will encounter many other aspects of Advent preparations, such as calendars, that anticipate the Christmas season, but these should not be the focus of religious education time.



PSHE: Pupils will explore the question: Who helps us to keep safe in an emergency?

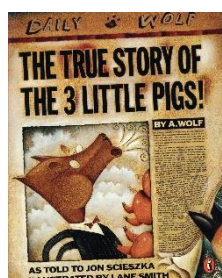
In this unit, they will explore fire safety linked to:

- Bonfire Night
- Hoax calling
- Petty arson
- Texting while driving



This will follow on from the visit from the Fire Fighters from Lancashire Fire Service in October.

English:

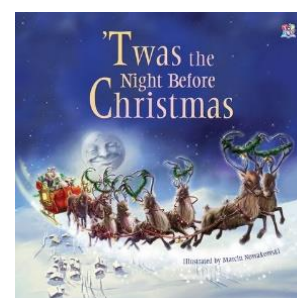


Traditional tales with a twist - By the end of this unit, the children will be able to write their own twisted traditional tale based on 'The Three Little Pigs' and 'The True Story of the 3 Little Pigs' by Jon Scieszka.

Instructions - Children will be able to plan and write their own set of instructions for how to build a pig's house.

Classic poems - To study the classic poem 'Twas the night before Christmas by Clement Clarke Moore.

Ongoing English: Reading, vocabulary, grammar, spelling, phonics and punctuation will be taught within the English lessons. Guided reading, spellings, phonics and handwriting will also continue outside of the English lessons.



Key Author: This half term we will be studying Alex T Smith. We will be reading the story 'How Winston Delivered Christmas'.

Mathematics– This half term our key learning will focus on:

- Addition and Subtraction
- Shape
- Daily Mastery Maths
- Times tables – ongoing in class and testing using NumBots/TTRS at home
- Learn Its (Big Maths) each Friday and these will be sent home



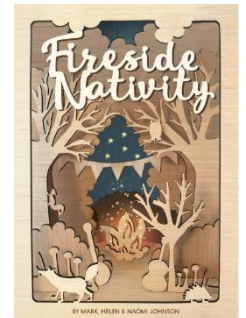
Science: Throughout this half term we will be learning about Materials. By the end of this unit, we will be able to name an object, say what material it is made from, identify properties and make a link between property and use.

History: Children begin by investigating the topic of remembrance to explore key historical concepts. They will then enquire about a key significant individual to Chorley who had a great impact on both a local, national and global scale during the wartime period. They will then use sources to investigate the Chorley Pals and men who fought in WWI.



Geography: Children will investigate the question – What is it like to live in Chorley, a small area of the UK? They will explore human and physical features of Chorley, through mapping and fieldwork. They will also enquire about how Chorley has changed over time and the impact that the changes have had on the community. They will then communicate their findings.

Music: We will be busy with our Christmas Nativity and learning songs for our production.



Art and Design: Drawing – Understanding tone and texture

In this unit, children will develop their drawing skills by exploring tone and texture. It introduces the four rules of shading and techniques for creating depth and detail using different materials such as charcoal, graphite and pastels. Featuring influential artists like Käthe Kollwitz and Max Ernst, it encourages children to experiment with mark making and understand how tone and texture can bring their drawings to life.

PE: Dance

This half term pupils will focus on dance moves linked to the theme traditional tales. PE will be taught on a Thursday afternoon – children must come to school in their PE kits.



Homework

Spelling tests: Spellings will be sent home weekly for your child to learn at home. This will be done via messages on Class Dojo. We ask you to return the spelling practice electronically, so that we can check it has been completed and award dojos to each child.

Reading books: Reading books will be changed twice weekly see timetable on the first page explaining the days to do this. Please return the reading books with a signed and dated reading record so that we know that the book has been read/completed. I will talk more about reading fluency as

Snacks: Just to remind you that we have a healthy snack policy Monday to Friday during our Key Stage 1 morning playtime. *One* snack only please (fruit or crackers, for example). Toast is also available to buy on a termly basis, if you wish. **NB: No snacks with nuts in school, please.** In Year Two, we also have an afternoon playtime, where children are provided with a piece of fruit from school.

Water bottles: Please ensure your son/daughter has a named water bottle in school. We always have a lot of identical bottles, so a name label is important for your child to recognise their own. Water bottles will be sent home at the end of the school day to be washed, so please send it back in with your child each day. Sports cap tops are the easiest - they help to prevent large water spillages too!

Medical: Please let us know if your child needs an asthma inhaler in school. We will keep these in a safe place and will only be administered if and when necessary, under supervision. Likewise, please could you inform us (and the office) of any allergies which your child may have or has developed recently.

I hope this outline is of some help to you, as we venture to work together for the best education for your child. If you have any queries, please do not hesitate to contact me via Dojo or the school office.

Yours sincerely,

L Hesketh

Miss. L. Hesketh, Year 2 Teacher.



With Christ, we live, love, learn and grow.