



Year 2 Curriculum Newsletter

Autumn Term (1) 2025: Miss Hesketh



Dear parents and carers,

Welcome back and welcome to Year 2! I am really looking forward to getting to know your children and embarking on our learning journey together. This newsletter will give you an outline of the work that we will be covering this half term in Year 2. This half term our topic and title will be Arctic Adventure.

In Year 2 this year Mrs Southern will be our class teaching assistant each morning.

Weekly timetable:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Teacher in morning</u>	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh
<u>Teacher in afternoon</u>			Mrs Garrett		
<u>TA in class</u>	Mrs Southern after Phonics during the morning				
<u>Key points</u>	Reading book change day			Reading book change day	Awards Assembly
<u>Need to bring</u>	Reading book and record			Reading book and record PE day - come to school in PE kit	
					Any awards to show in assembly

Religious Education

Pupils will study creation and covenant. The overarching theme of this year is Baptism. Baptism is the meeting point where people are reborn to a new life in Christ and become part of the Christian community. In the story of Noah, Creation is reborn from the waters of the flood. Pupils will encounter John the Baptist and journey through St Luke's gospel as they come to know the signs in the gospel that Jesus is the Messiah spoken of by the prophets. They will consider how the power of the Holy Spirit transforms the lives of people in the writings of St Luke, for example, Mary, Elizabeth, and Paul, and consider how a life in Jesus calls people to be good neighbours. Pupils will also begin to think about good and bad choices (sin) and why the Sacrament of Reconciliation is needed.

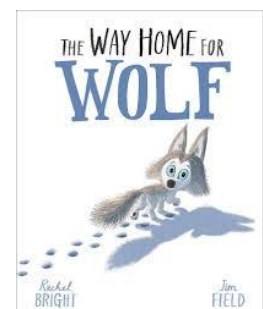


PSHE

Pupils will explore the question: How do we recognise our feelings? This unit of work will be based around Health and Wellbeing where children will explore feelings, how experiences can bring different feelings, how our feelings affect our bodies and our behaviour and ways to manage our feelings and help ourselves feel better if we are not feeling good.

English

Pupils will study an integrated unit consisting of a narrative text: 'The Way Home for Wolf' by Rachel Bright, as an animal adventure story and also a non-fiction text where the children will produce information texts based on animals. This integrated unit will also include non-fiction writing based on the topic of wolves. During this unit, where appropriate, we will revisit and teach skills from Year 1 and new Year 2 skills too.



Ongoing English

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings/phonics and handwriting will also continue to be taught separately.

Book Club Key Author

This half term we are studying Rachel Bright and Tom Percival as our key authors. We are reading some of their stories and finding out facts about them.

Mathematics

Pupils will work on the following Year 2 areas following the White Rose Maths Scheme:



- ❖ Number and Place Value
- ❖ Addition and Subtraction
- ❖ We will also continue to do Big Maths each Friday (I will send these home with the children on a Friday). We start our daily Maths lesson with a 'mastery in maths' warm up. This is a mental maths programme that develops children's counting, recall of number facts and calculation skills, using a range of mental strategies. Each Friday we take the 'Big math's challenge' which motivates learning by encouraging the children to beat their previous weekly score.

Science

Living Things and Their Habitats and Animal Survival and Growth

Pupils will be introduced to the idea that all living things have certain characteristics that are essential for keeping them alive and healthy. They should raise and answer questions that help them to become familiar with the life processes that are common to all living things. Pupils will be introduced to the terms 'habitat' and 'micro-habitat'. They should raise and answer questions that help them to identify and study a variety of plants and animals within a habitat and observe how living things depend on each other. Pupils should compare animals in familiar habitats with animals found in less familiar habitats. Pupils will be introduced to the basic needs of animals for survival. They will also be introduced to the process of reproduction and growth in animals.

Geography

In this unit, pupils will explore hot and cold places of the world.

Computing

During Computing, the children will look at computing systems and networks. They will develop their knowledge surrounding the question - 'What is a computer?'

Design Technology

Pupils will be studying the topic 'Baby Bear's Chair', learning about structures. We will be learning about stability and strength and learning what makes a good structure. We will then be designing and making a chair suitable for baby bear!

Music

In this unit, the children will develop skills to create their own musical story performance.

PE

PE will be taught on a **Thursday** afternoon - children must come to school in their PE kits. Children will use and apply their basic fundamental movement skills (FMS) in games. They will play games that demand simple choices and decisions. They will refine their FMS to outwit others.



Key points:

Spelling tests: Spellings will be sent home on dojo weekly for your child to learn at home, these will appear as a pdf in the messages part of dojo. We ask you to return the spelling practice electronically, so that we can check it has been completed and award dojos to each child. I will let you know when we are going to start our homework.

Reading books: Reading books will be changed twice weekly on a Monday and Thursday. Please return the reading books with a signed and dated reading record so that we know that the book has been read/completed.

Snacks: Just to remind you that we have a healthy snack policy Monday to Friday during our Key Stage 1 morning playtime. **One** snack only please (fruit or crackers, for example). Toast is also available to buy on a termly basis, if you wish. **NB: No snacks with nuts in school, please.**

In Year Two, we also have an afternoon playtime, where children are provided with a piece of fruit from school.

Water bottles: Please ensure your son/daughter has a named water bottle in school. We always have a lot of identical bottles, so a name label is important for your child to recognise their own. Water bottles will be sent home at the end of the school day to be washed, so please send it back in with your child each day. Sports cap tops are the easiest - they help to prevent large water spillages too!

Medical: Please let us know if your child needs an asthma inhaler in school. We will keep these in a safe place and will only be administered if and when necessary, under supervision. Likewise, please could you inform us (and the office) of any allergies which your child may have or has developed recently.

Certificates/Medals: Any certificates and medals achieved which your child wishes to share are welcomed in our awards assembly on a Friday.

I hope this outline is of some help to you, as we venture to work together for the best education for your child. If you have any queries, please do not hesitate to contact me via Dojo or the school office.

Yours sincerely,

Miss. L. Hesketh, Year 2 Teacher.



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With Christ, we live,
love, learn and grow.