



## Year 5 Curriculum Newsletter

### Spring Term (I) 2026: Miss Hesketh



Dear parents, I would like to take this opportunity to wish you all a happy new year. Our topic this half term will be 'Events Beyond Living Memory that are Significant: Titanic'

#### Weekly timetable:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Teacher in morning</u>	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh	Miss Hesketh
<u>Teacher in afternoon</u>			Mrs Garrett		
<u>TA in class</u>	Miss Keighley (Monday) Mrs Southern after Phonics during the morning (Tuesday - Friday)				
<u>Key points</u>	Main reading book change day	Reading book change day if forgotten to return on Monday	Main reading book change day	Reading book change day if forgotten on Wednesday PE day	Awards Assembly
<u>Need to bring</u>	Reading book and record	Reading book and record	Reading book and record	Reading book and record	Any awards to show in assembly
				PE day -come to school in PE kit	

Please see an overview of learning below ...

Religious Education following the Religious Education Directory - To know you more clearly: Unit 3 - Galilee to Jerusalem



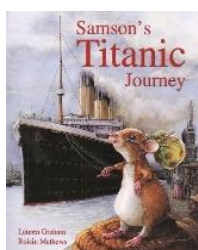
John the Baptist is a prophet who calls people back to God by encouraging them to say sorry and ask for forgiveness; Baptism is a sign of forgiveness. When people make bad choices (sin), they turn away from God. Jesus teaches us that God loves and forgives and that being sorry helps us to change and become better people. When we pray to God, we can say that we are sorry and ask for forgiveness using the Our Father and the Act of Contrition. Jesus' miracles are signs that show He is the promised one (Messiah). Jesus brings healing in a different ways. Jesus' parables are simple comparisons that invite people to know more about God.

**PSHE:** Pupils will explore the question: What makes a good friend? - based on the unit Being Responsible. Pupils will explore what makes a good friend, how to make friends with others, how to recognise when they feel lonely and what they could do about it and how people behave when others are being friendly.

In our second topic, the following question will be explored: What is bullying? - based on the unit Relationships.



**English:**



**Story as a theme** - By the end of this unit, the children will be able to write their own story based on the theme of Titanic linked to the story 'Samson's Titanic Journey' by Lauren Graham.

**Recount: Letters** - Children will be able to plan and write their own recount in letter form based on the Titanic.

**Ongoing English:** Reading, vocabulary, grammar, spelling, phonics and punctuation will be taught within the English lessons. Guided reading, spellings, phonics and handwriting will also continue outside of the English lessons.

**Key Author:** This half term we will be studying Jill Tomlinson. We will be reading the story 'The Owl Who Was Afraid of the Dark'.

**Mathematics-** This half term our key learning will focus on:

- Shape
- Money
- Multiplication and Division
- Daily Mastery Maths
- Times tables - ongoing in class and testing using NumBots/TTRS at home
- Learn Its (Big Maths) each Friday and these will be sent home



**Science:** Throughout this half term we will be learning about Animals including Humans.

The children will be learning about life cycles of animals and humans and characteristics of living things. We will investigate how to keep healthy including looking at forms of exercise, ways in which we can have good hygiene and what makes up a balanced diet. We will learn what animals need to keep alive and learn ways in which we can look after ourselves.



**History:** Children will focus on the Titanic as an Event Beyond Living Memory that is Significant Nationally and/or Globally. During this learning they will explore the following lines of enquiry questions:



1. What do we already know about the Titanic and what can we work out from a picture?
2. What was so special about the Titanic and life on-board?
3. Where were they going, how long does it take and where did the passengers come from?
4. What would you take on-board?
5. Why and how did the unsinkable Titanic sink?
6. Why weren't more people saved from the Titanic?
7. How would they stop a disaster such as the sinking of the Titanic ever happening again?

### **Design and Technology: Mechanisms - Making a moving monster**

Children will design monsters suitable for children and evaluate their designs against the design criteria. They will then select and assemble materials to create their planned monster features, making sure their linkages are functional.



### **PE: Gymnastics**

This half term pupils will focus on rolls, jumps, balances and travels to create a gymnastic sequence. PE will be taught on a **Thursday** afternoon - children must come to school in their PE kits.

### **Homework**

**Spelling tests:** Spellings will be sent home weekly for your child to learn at home. This will be done via messages on Class Dojo.

**Reading books:** Reading books will be changed twice weekly see timetable on the first page explaining the days to do this.

**Snacks:** Just to remind you that we have a healthy snack policy Monday to Friday during our Key Stage 1 morning playtime. **One** snack only please (fruit or crackers, for example). Toast is also available to buy on a termly basis, if you wish. **NB: No snacks with nuts in school, please.** In Year Two, we also have an afternoon playtime, where children are provided with a piece of fruit from school.

**Water bottles:** Please ensure your son/daughter has a named water bottle in school.

*I hope this outline is of some help to you, as we venture to work together for the best education for your child.*

Yours sincerely, *L Hesketh*

Miss. L. Hesketh, Year 2 Teacher.



**With Christ, we live, love, learn and grow.**