



## Autumn Term (2) 2023: Mrs Banwell and Mrs Singleton



Dear parents,

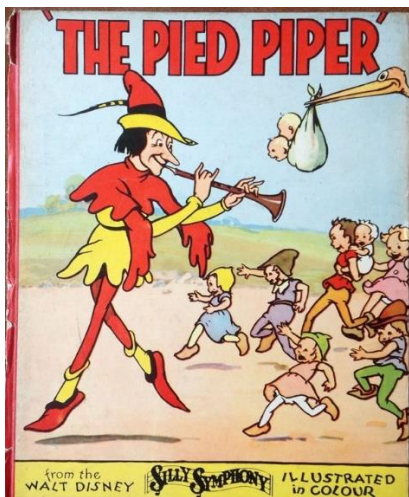
Welcome back, we hope you have had a restful break after our busy first half term. Our topic this half term will be 'Would Henry VIII be a successful king in 2023?'

### Religious Education – Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will be covering this term.

### PSHE:

Our learning will focus on the question 'How do we treat each other with respect?'



### English:

#### Explanation texts

After exploring and analysing a range of explanation texts, the children will have the opportunity to write their own using the fictional heading 'Why Dragons are Extinct'.

#### Fairy tales

After reading various versions of The Pied Piper Of Hamelin, we will chunk the fairytale into key events to help us plan and write our own stories.

### Classic Narrative Poetry (taught by Mrs Singleton)

The children will read and enjoy a range of poems, exploring vocabulary and meaning. They will then focus on the classic poem 'Macavity: The Mystery Cat' by TS Eliot. As part of this topic, the children will learn sections of this poem by heart and perform it to an audience.

### Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

## Mathematics:

This half term our key learning will focus on the following:

### Length and Perimeter

- Equivalent lengths – m and cm
- Equivalent lengths – mm and cm
- Kilometres
- Measure perimeter
- Perimeter on a grid
- Perimeter of a rectangle
- Perimeter of rectilinear shapes

### Multiplication and Division

- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100
- Multiply by 1 and 0
- Divide by 1 and itself
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- Multiply and divide by 7
- 7 times-table and division facts

## History – The Tudors:

During our history lessons we will be exploring the following questions:

- What can we tell about Henry VIII from his portraits?
- Why did Henry VIII really break with Rome: love or religion?
- How different was life for people at different levels of society living in Tudor times, and how do we know?
- Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?
- How on earth was Elizabeth I able to defeat the mighty Spanish Armada?
- What can we learn about Elizabethan English by studying how they enjoyed their leisure time?

## Geography – The Environment: (taught by Mrs Singleton)

- What is meant by 'environment'?
- What do we like/dislike about our environment (classroom, school, home, town, country, world etc)?
- How much waste/rubbish do we all produce?
- What, exactly, is meant by waste/rubbish? Where does all the rubbish go? How does it get there? What are these places like?
- Could more waste be reused or recycled?
- How could we reduce the amount of rubbish we produce in the first place?
- Why should we reduce the amount of rubbish produced?
- How could we persuade others to reduce the amount of waste they produce?

### Science – Sound:

During this topic, the children will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

### Computing – Coding:

We will begin by reviewing previous coding vocabulary. The children will learn how to turn a real life situation into an algorithm for a program. They will learn how to identify an error within a program that prevents it following the desired algorithm and fix it. They will also read others' code and predict what will happen.



### Art:

We will be exploring the roles and purposes of artists in different times and cultures. We will then experiment with different grades of pencil to draw different forms and shapes. The children will then create printing blocks and use rollers and printing ink to print images repeatedly.

### PE:

PE will be taught by Chorley School Sport Partnership on a Tuesday afternoon. Please could you make sure your child arrives at school on Tuesdays wearing their PE kit.

### French:

Year 4 will have French lessons on a Tuesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact us.

Yours sincerely,

Mrs S Banwell and Mrs R Singleton, Year 4 Teachers

**With Christ, we live, we love, we learn, we grow**