



Year 4 Curriculum Letter Autumn term (2) 2025



Dear parents,

Welcome back, we hope you have had a restful break after our busy first half term. Below is an outline of the topics we will be covering until the Christmas holidays.

Religious Education – Prophecy and Promise

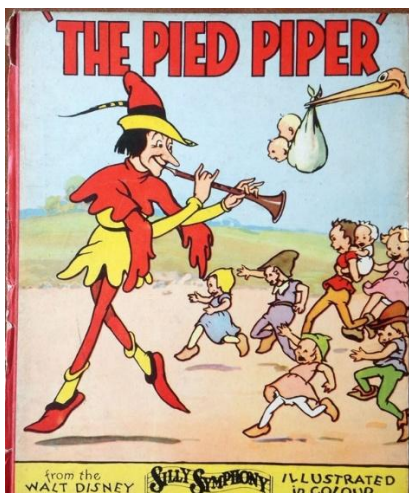
In this unit, the children will explore the season of Advent as a special time of preparation for the coming of Jesus. They will notice changes around the school, such as the liturgical colour changing from green to purple, and displays reflecting this time of waiting and hope. Building on their previous learning about Mary, the angel, and the Nativity, Year 4 pupils will deepen their understanding by learning about Jesus' ancestry through the Jesse Tree, his role as King of Kings, and the meaning of his second coming, as expressed in the Nicene Creed.

They will also hear the story of the prophet Elijah, who called people back to God and showed God's care for the poor. Elijah's life and message help us understand the role of John the Baptist in preparing the way for Jesus. Pupils will reflect on what kind of king Jesus is—one who brings peace, hope, and love—and how his kingdom is different from earthly ones.

This unit encourages children to think about the true meaning of Advent and how Christians prepare their hearts for Jesus' coming.

PSHE:

First Aid - Year 4 This topic looks at breathing difficulties and how we can support a casualty struggling with asthma, anaphylaxis, and choking.



English:

Explanation texts

After exploring and analysing a range of explanation texts, the children will have the opportunity to write their own using the fictional heading 'Why dragons are extinct'.

Fairy tales

After reading various versions of The Pied Paper Of Hamlin, we will chunk the fairytale into key events to help us plan and write our own stories.

Classic Narrative Poetry

The children will read and enjoy a range of poems, exploring vocabulary and meaning. They will then focus on the classic poem 'Macavity: The Mystery Cat' by TS Eliot. As part of this topic, the children will learn sections of this poem by heart and perform it to an audience.

Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics:

This half term our key learning will focus on the following:

Area

- Finding the area of shapes by counting squares

Multiplication and Division

- Multiply by 10
- Multiply by 100
- Divide by 10

- Divide by 100
- Multiply by 1 and 0
- Divide by 1 and itself
- Multiply and divide by 6
- 6 times-table and division facts
- Multiply and divide by 9
- 9 times-table and division facts
- Multiply and divide by 7
- 7 times-table and division facts

History – The Tudors:

During our history lessons we will be exploring the following questions:

- What can we tell about Henry VIII from his portraits?
- What was life like for Henry's six wives?
- How different was life for people at different levels of society living in Tudor times, and how do we know?
- What was Astley Hall like during the Tudor times? Trip to Astley Hall.
- What was Chorley like in 1631 and how did the plague affect people living there?



Geography – Food and Farming:

- Where does our food come from?
- Who grows our food?
- How is land used to make our food?
- What choices do I have about food and farming?
- How have food choices changed over time?
- What does data show us about food choices?

Science – Sound:

During this topic, the children will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.

- Recognise that sounds get fainter as the distance from the sound source increases.

Art- Drawing: Exploring tone, texture and proportion

In this drawing unit, the children will develop their ability to create a sense of depth and realism in their artwork. They will learn to use contrasting tones to show light and dark, and combine lines and marks to represent a variety of textures. Through careful observation, they will explore how to use tone to highlight light and shadow, and how to compare and represent the relative sizes of objects to draw them in

proportion. Children will also consider the placement of each element in their compositions, thinking carefully about spatial arrangement. As part of their mixed media work, they will show texture in collage and experiment with the impasto technique to create rich, textured effects, enhancing their understanding of how materials and methods can be used expressively.



PE:

PE will be taught by Chorley School Sports Partnership on a Wednesday afternoon. Please could you make sure your child arrives at school on Wednesdays wearing their PE kit.

French:

Year 4 will have French lessons on a Wednesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact us.

Yours sincerely,

Mr Cahalin

With Christ, we live, we love, we learn, we grow