



# Year 4 Curriculum Letter Autumn term 2026



Dear Parents/Carers,

Hello all and welcome to the first term of a new school year and welcome to Year 4. I'm very excited about all that lies ahead and am sure it is going to be a very enjoyable year where lots of lasting memories are made. There is also a lot of work to be done and below you will find an outline of what is to be covered this half term.

## **Religious Education**

Branch 1 -Creation and Covenant. This half term, pupils will learn about Abraham, a key figure in Judaism, Christianity, and Islam, and a model of faith and trust in God. They will explore God's covenant with Abraham, which is central to the Jewish and Christian faith traditions, and learn that faith involves trusting God and following His loving purpose.

## **PSHE**

Healthy Living - Building on what children learned in the Keeping/Staying Healthy module for ages 5–8, this module helps them deepen their understanding of healthy living.

Your child will explore important topics such as the impact of sleep, exercise, screen time, and food choices on our overall health. Through interactive activities, they'll learn how to plan a balanced diet and even act as "food detectives" to discover what's really in the foods we eat.

The module also encourages children to think about positive lifestyle choices and raises awareness of the risks associated with unhealthy behaviours, such as smoking and drinking alcohol.

## **English**

The children will be exploring information about the Loch Ness Monster to create an article titled 'Does the Loch Ness Monster exist?'

Narrative (adventure):

This unit will focus on reading and responding to 'The Treasure of the Loch Ness Monster' by Lari Don. Following this, the children will create their own story based on the Loch Ness Monster.

Film and play scripts:

The pupils will be creating their own scripts based on a short film.

## **Ongoing English:**

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

## **Mathematics**

In mathematics this half-term we will be covering the following topics:

Place value

- Numbers to 1,000
- 100s, 10s and 1s
- Number line to 1,000
- Round to the nearest 10
- Round to the nearest 100
- Count in 1,000s
- 1000s, 100s, 10s, 1s
- Partitioning
- Number line to 10,000
- 1,000 more or less

- Compare 4-digit numbers
- Order numbers
- Round to the nearest 1,000
- Count in 25s
- Negative numbers
- Roman numerals

Addition and subtraction

- Add and subtract 1s, 10s, 100s and 1,000s
- Add two 3-digit numbers
- Add two 4-digit numbers
- Subtraction two 4-digit numbers

- Efficient subtraction
- Estimate answers
- Checking strategies

Ongoing revision of times tables will continue across the term.

### **Science**

During this topic, the children will:

- Identify common appliances that run on electricity.
- Construct a range of circuits, identifying and naming the basic parts.
- Recognise conductors and insulators.
- Know that electricity can be dangerous.
- Recognise that faults in circuits can be found by methodically testing connections.

### **Computing**

Collaborative Learning - This half term, children will be developing their digital skills with a focus on collaboration, surveys, and data handling. They will learn how to work thoughtfully on shared documents, including how to make suggestions and resolve comments in a respectful way.

They will also plan and create their own surveys using Microsoft Forms, designing different types of questions (such as multiple choice, text, or numerical answers) to gather useful information. Once the surveys are completed, children will learn how to export the results into a spreadsheet, where they'll practise highlighting data, using conditional formatting, and carrying out calculations such as averages and totals.

By the end of the unit, pupils will have gained confidence in using digital tools to collect, analyse, and present information effectively.

### **Design and Technology**

Electrical systems: Exploring electrical products - This half term in Design and Technology, pupils will explore electrical systems and how electrical products work. They will identify electrical components, build and test simple circuits with different types of switches, and investigate why switches are important in everyday products. Pupils will also develop their design skills by researching a target audience and using labelled cross-sectional diagrams to show how products work on the inside.

### **Music**

**Singing in Parts** - This half term in Music, pupils will be learning about **singing in parts**. They will develop their ability to sing confidently as part of a group, learning how to maintain their own part while listening carefully to others and staying in time. Pupils will explore simple musical composition by creating four-beat rhythmic and melodic loops, and they will learn to identify and explain what a melodic loop is. Through practical singing activities, they will build confidence, teamwork, and musicianship.

### **PE**

**Invasion Games** - PE will be taught on a Wednesday afternoon by a member of the Chorley Sports Partnership team. Please make sure your child has a full PE kit which is clearly labelled to ensure they can participate.

### **French**

French will continue to be taught on a Wednesday afternoon. The children will continue developing their vocabulary and confidence in speaking French through songs, games and varied speaking activities.

### **Homework**

In Year 4 homework will consist of:

### **Weekly tasks**

- Reading books
- Spellings

Spellings will go out every Friday for a test the following Friday. I will put these on Class Dojo and send out a paper copy.

- Times table practise (minimum 25 minutes per week)

Towards the end of the year, every Year 4 child will be participating in the multiplication tables check (MTC) to determine whether they can fluently recall their times tables up to 12. To help your child prepare for this we will be continuing to build on their current times tables knowledge in class. At home you can help by encouraging your child to learn their times tables through games and using Times Tables Rock Stars. I will be setting weekly battles on this and the winners will receive a certificate and Dojo points. Please use the QR codes below for some great websites to use.

### MTC: Multiplication Tables Check Year 4, Key Stage 2

*Practice Times Tables Test for Y4, KS2*



[https://talkingtimestables.uk/y4\\_ks2\\_mtc\\_practice\\_tests\\_multiplication\\_tables\\_check.php](https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php)



<https://trockstars.com/>



<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Best Wishes, Mr Cahalin.