



**Year 4 Long Term Plan 2023-2024**

<b><u>Year 4</u></b>	<b><u>AT1</u></b>	<b><u>AT2</u></b>	<b><u>Sp 1</u></b>	<b><u>Sp 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
	<b>How does the world light up?</b>	<b>Would Henry the VIII be a successful king in 2023?</b>	<b>Where does our food go?</b>	<b>Would you like a one way ticket to Europe?</b>	<b>Where do rivers start?</b>	<b>How does our changing environment impact living things?</b>
<b><u>Lead Subjects</u></b>	<b>Science</b> Electricity	<b>History</b> Tudors	<b>Science</b> Animals: Teeth and Digestion	<b>Geography</b> European region: France	<b>Science</b> States of Matter	<b>Design technology</b> Structure: Pavilions
	<b>Design technology</b> Electrical systems: Torches  Stand alone cooking and nutrition lesson 2	<b>Science</b> Sound	<b>Art</b> Painting and mixed media: Light and dark	<b>Design technology</b> Mechanical systems: Making a slingshot car.	<b>Geography</b> Rivers	<b>Science</b> Living things and their habitats
	<b>Music</b> Glockenspiel	<b>Art</b> Drawing: Power Prints	<b>Music</b> Mamma Mia	<b>Science</b> States of Matter	<b>History</b> Ancient Egypt	<b>Music</b> Stop
	<b>Geography</b> The Environment				<b>Art</b> Craft and design: Fabric of nature	<b>Art</b> Sculpture and 3D: Mega materials (Lessons 1,2 and 5).
	<b><i>Global Learning Links:</i></b> <i>Renewable energy: solar power and wind power</i>	<b><i>Global Learning Links:</i></b> <i>Viruses and how the world reacts to these</i>	<b><i>Global Learning Links:</i></b> <i>Causes and effects of inequality and assessing different points of view (English link)</i>	<b><i>Global Learning Links:</i></b> <i>Growing interest in world events- specifically Europe</i>	<b><i>Global Learning Links:</i></b> <i>Climate change and its effect on rivers</i>	<b><i>Global Learning Links:</i></b> <i>Fairtrade and how we rely on other countries</i>

<b>Computing</b> Ongoing Digital Literacy throughout the year	<b>Online Safety</b>	<b>Coding</b>	<b>Spreadsheets</b>	<b>Effective Searching</b>	<b>Logo and Animations</b>	<b>Introduction to Artificial Intelligence</b>
<b>English</b>	<b>Recount</b> The Loch Ness monster	<b>Fairy tales</b> The Pied Piper Of Hamelin	<b>Stories with Issues and Dilemmas</b> The Balaclava story	<b>Novel as a theme</b> Gulliver's Travels	<b>Story with a theme</b> The BFG	<b>Folk tales</b> Brer Rabbit
	<b>Stories Based on Legends</b> The Family-Ness	<b>Explanations</b> Why Dragons are Extinct	<b>Persuasion</b>	<b>Non-chronological reports</b>	<b>Information booklets</b>	<b>Debate</b>
	<b>Film and Play scripts</b>	<b>Classic poetry</b> TS Eliot 1888-1965- Macavity the mystery cat	<b>Poem on a theme</b> Christina Rossetti- The City Mouse and the Garden Mouse and The Caterpillar		<b>Poems with a structure</b>	
<b>Maths</b>	<b>Place Value Addition and Subtraction</b>	<b>Area Multiplication and Division</b>	<b>Multiplication and Division Length and Perimeter</b>	<b>Fractions Decimals</b>	<b>Decimals Money Time</b>	<b>Statistics Property of Shape Position and Direction</b>
<b>PE</b>	<b>Invasion Games</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Games Net and Wall</b>	<b>Striking and Fielding</b>	<b>Athletics</b>
<b>PSHE</b>	<b>What strengths, skills and interests do we have?</b> Keeping Healthy First Aid Journey in Love (Social and emotional)	<b>How do we treat each other with respect?</b> <b>Relationships</b> Computer Safety A World Without Judgement	<b>How can we manage our feelings?</b> Feelings and Emotions- Jealousy Journey in Love (Intellectual)	<b>How can our choices make a difference to other and the environment?</b> The Working World	<b>What makes up a person's identity?</b> Journey in Love (Physical, intellectual and spiritual)	<b>How can we manage risk in different places?</b> Keeping Safe Being Responsible
<b>Come and See</b>	<b>People Called Gifts</b> Judaism		<b>Community</b> Giving and Receiving Self-Discipline		<b>New Life</b> Building Bridge's God's People Sikhism, Buddhism or Hinduism (other faiths)	
<b>Foreign Language: French</b>	<b>Welcome back warm up</b> Me - Questions/Answers	<b>Numbers to 20</b> Extending numbers to 31 Christmas Songs/Traditions	<b>Kings' Cake tradition</b> Classroom instructions School areas/Equipment	<b>Dates in my diary/birthdays</b> Alien family and body parts World Book Day/Easter	<b>Programming a robot</b> Robots in town/directions Robots role play	<b>Weather</b> Ice creams flavours/ordering