



Year 4 Long Term Plan 2024-2025

<u>Year 4</u>	<u>AT1</u>	<u>AT2</u>	<u>Sp 1</u>	<u>Sp 2</u>	<u>Sum 1</u>	<u>Sum 2</u>
	How does the world light up?	How are sounds made?	Where does our food go?	Would you like a one way ticket to Europe?	Where do rivers start?	How does our changing environment impact living things?
<u>Lead Subjects</u>	Science Electricity	History Tudors	Science Animals: Teeth and Digestion	Geography European region	Science States of Matter	Science Living things and their habitats
	Design technology Electrical systems: Torches	Science Sound	Art Painting and mixed media: Light and dark	Music Changes in pitch, tempo & dynamics (Rivers) Artists: KT Tunstall, Ben E King	Geography Rivers	Design technology Structure: Pavilions Stand alone cooking and nutrition lesson 2
	Music Body & tuned percussion (Rainforest) African popular music; The cup song (Pitch Perfect)	Art Drawing: Power Prints	Design technology Mechanical systems: Making a slingshot car. Stand alone: Textile fastenings lesson 1	Science Science week 7-16 March	History Ancient Egypt	Music Adapting & transposing motifs (Romans) C: Beethoven
		Geography The Environment Food and Farming		Art Craft and design: Fabric of nature	Music Samba & carnival sounds and instruments Samba music	Art Sculpture and 3D: Mega materials (Lessons 1,2 and 5).
	Global Learning Links: <i>Renewable energy: solar power and wind power</i>	Global Learning Links: <i>Viruses and how the world reacts to these</i>	Global Learning Links: <i>Causes and effects of inequality and assessing different points of view (English link)</i>	Global Learning Links: <i>Growing interest in world events- specifically Europe</i>	Global Learning Links: <i>Climate change and its effect on rivers</i>	Global Learning Links: <i>Fairtrade and how we rely on other countries</i>

<u>Computing</u> Ongoing Digital Literacy throughout the year	Computing systems and networks Collaborative learning (Lessons 1, 3, 4 and 5)		Programming 1 Further coding with Scratch (Lessons 2, 3 and 4)	Data Handling Investigating weather (Lessons 1, 3 and 4)	Programming 2 Computational thinking (Lessons 1, 2, 3 and 4)	Online safety (Lessons 1, 2, 3 and 5)
<u>English</u>	Recount The Loch Ness monster	Fairy tales The Pied Piper Of Hamlin	Stories with Issues and Dilemmas The Balaclava story by George Layton	Novel as a theme Jonathn Swift's Gulliver retold by Martin Jenkins	Story with a theme The time-slip scarab by Pie Corbett	Fantasy story Aladdin by Phillip Pullman
	Stories Based on Legends The Family-Ness The Treasure of the Loch Ness Monster by Lari Don The True Story of the Loch Ness Monster by Frances Gilbert	Explanations Why Dragons are Extinct Text: Until I met Dudley by Roger McGough	Persuasion Persuasive text based on a gadget	Non-chronological reports A report on a European county	Information booklets Information booklet based on rivers	Debate
	Film and Play scripts	Classic poetry TS Eliot 1888-1965- Macavity the mystery cat	Poem on a theme Christina Rossetti- The City Mouse and the Garden Mouse and The Caterpillar			Poems with a structure
<u>Maths</u>	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Statistics Property of Shape Position and Direction
<u>PE</u>	Invasion Games	Dance	Gymnastics	Games Net and Wall	Striking and Fielding	Athletics
<u>PSHE</u>	What strengths, skills and interests do we have? Keeping Healthy First Aid Journey in Love (Social and emotional)	How do we treat each other with respect? Relationships Computer Safety A World Without Judgement	How can we manage our feelings? Feelings and Emotions- Jealousy Journey in Love (Physical)	How can our choices make a difference to other and the environment? The Working World	What makes up a person's identity? Journey in Love (Intellectual and spiritual)	How can we manage risk in different places? Keeping Safe Being Responsible
<u>Religious Education</u>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter

<u>Foreign</u> <u>Language:</u> <u>French</u>	Welcome back warm up Me - Questions/Answers	Numbers to 20 Extending numbers to 31 Christmas Songs/Traditions	Kings' Cake tradition Classroom instructions School areas/Equipment	Dates in my diary/birthdays Alien family and body parts World Book Day/Easter	Programming a robot Robots in town/directions Robots role play	Weather Ice creams flavours/ordering
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