



Year 4 Curriculum Newsletter

Spring Term 2 2024: Mrs Banwell and Mrs Singleton



Dear parents,

I hope you have all had a lovely half term. Our topic this half term is 'Would you like a one way ticket to Europe?'. We will be focusing our learning on France.

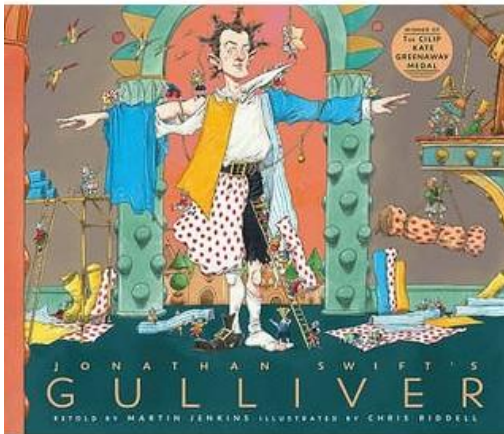
Religious Education – Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will be covering this term.

PSHE:

Our learning will focus on the question 'How can our choices make a difference to others and the environment?'

English:



Novel as a theme Gulliver's Travels

We will be reading 'Jonathan Swift's Gulliver' by Martin Jenkins and Chris Riddell and be immersed in the various settings that he explores. We will then use this as a basis for short writing opportunities before creating our own imaginary lands to use as settings for a new adventure story where we are the explorers.

Non-chronological reports based on France

We will read a range of non-fiction texts and use their layout as a model for our own writing. At the end of the unit, the class will create their own non-chronological report linked to our geography topic.

Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.



Mathematics:

This half term our key learning will focus on the following:

Perimeter

Perimeter of rectilinear shapes

Find missing lengths in rectilinear shapes

Perimeter of polygons

Fractions

Add two or more fractions

Subtract two fractions

Subtract from whole amounts

Fractions of a set of objects

Calculate fractions of a quantity

Problem solving – calculate quantities

Decimals

Tenths and hundredths

Tenths as decimals

Tenths on a place value grid

Tenths on a number line

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths

Hundredths as decimals

Hundredths on a place value grid

Divide 1-digit by 100

Divide 2-digits by 100

Science – States of Matter:

During this topic, the children will:

- Compare and group materials together according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens



Geography – Greece :

European region

1. Where is Europe and what are its countries like?
2. Why would you visit the Mediterranean?
3. Why are migrants coming to Greece?
4. What is the landscape of Greece like today?
5. Where would you visit in Athens?
6. How does everyday life in Athens compare with that in other places?

By the end of this topic, children should know:

- + the location and principal features of the region around Athens, when seen at a range of scales, from the global to the immediately local;
- + ways in which human processes operate within the Mediterranean, Greece and Athens;
- + ways in which the landscape of the region is used by people and affected by human activity;

- ✚ ways in which the location and distinctive features of Greece and the Athens region (including everyday life) compare and contrast with the places studied in the UK, The Americas and Africa;
- ✚ about place-specific patterns of continuity and change (past, present and future).

Children should be able to:

- ✚ confidently use globes and atlases to locate Greece and the Mediterranean within the world and the European continent;
- ✚ use and interpret a range of maps and aerial views of Athens, Greece and the Mediterranean region and apply this information to their understanding of it;
- ✚ look critically at a topical issue in this region, raising questions about it, considering the reliability of sources and exploring and evaluating a range of viewpoints;
- ✚ use and apply geographical vocabulary confidently and in context, conveying a distinctive sense of place when describing the location and distinctive features of the Mediterranean, Greece and Athens

Computing – effective searching:

During this topic, the children will be learning to:

- Locate information on the search results page
- Use search effectively to find out information
- Assess whether an information source is true and reliable.

PE:

PE will be taught by Chorley School Sport Partnership on a Tuesday afternoon. Please could you make sure your child arrives at school on Tuesdays wearing their PE kit.

French:

Year 4 will have French lessons on a Tuesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact us.

Yours sincerely,

Mrs S Banwell and Mrs Singleton, Year 4 Teachers

With Christ, we live, we love, we learn, we grow