



Year 4 Curriculum Newsletter

Summer Term 2 2023

Miss Cooper



Dear parents,

Welcome back after the May half term. I hope you have had a restful break and that your children are refreshed and ready to start the final part of the summer term. Our new topic for this half term is 'Who eats who?' where we will be learning about living things and their habitats.



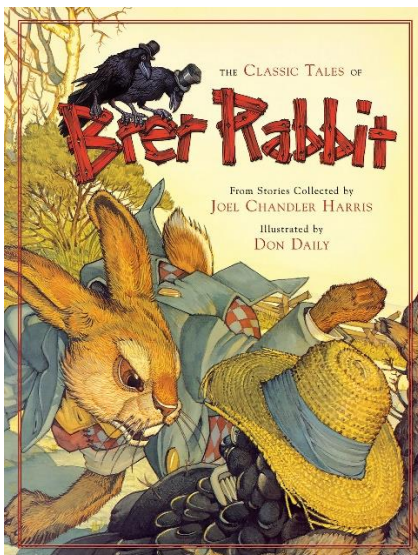
Religious Education – Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will be covering this term.

PSHE:

Our learning will focus on the question 'How can we manage risk in different places?'

English:



Folktales Brer Rabbit

We will begin by learning about the genre of folktales before exploring a range of stories featuring Brer Rabbit (a trickster character, who typically matches with Brer Fox, whom he always beats) and Anansi (a trickster spider). Using the plot from one of the folktales explored in class, we will then plan and write our own folktale.

Debate

Through shared reading, we will explore a range of discussion texts. The children will then plan and write their own formal debate and use this to help them complete a formal verbal debate in class.

Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics:

This half term our key learning will focus on the following:

Time (continued)

Telling the time
24-hour clock
Hours, minutes and seconds
Years, months, weeks and days
Analogue to digital

Properties of shape

Identify angles
Compare and order angles
Recognise and describe 2D shapes
Triangles
Quadrilaterals
Lines of symmetry

Statistics

Interpret charts
Comparison, sum and difference
Line graphs

Position and direction

Describe position
Draw on a grid
Move on a grid

Science – Living Things and their Habitats:

During this topic, the children will be taught to:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Geography – Rivers:

The children will learn about rivers and the water cycle. They will learn that rivers have sources, channels, tributaries and mouths, that they receive water from a wide area and that most flow eventually into a lake or the sea. They will learn that human activity affects and is influenced by rivers.

Computing:

Logo and Animation

Logo is a text based coding language used to control an on-screen turtle to create mathematical patterns. In this unit the children will:

- Learn common commands and constructs of the Logo programming language.
- Develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.

During our animation topic, the children will start by learning how animations are created both by hand and by using technology and then use PurpleMash to create their own animations.

Design Technology: Food



This half term the children are going to be preparing and tasting food in class whilst focusing on the following skills:

- Develop sensory vocabulary/knowledge using smell, taste, texture and feel.
- Analyse the taste, texture, smell and appearance of a range of foods.
- Follow instructions/recipes.
- Make healthy eating choices – use the eatwell plate.
- Join and combine a range of ingredients.
- Find out which fruit and vegetables are grown in countries and continents studied in geography.

PE:

PE will be taught by Chorley School Sport Partnership on a Tuesday afternoon. Please could you make sure your child arrives at school on Tuesdays wearing their PE kit.

French:

Year 4 will have French lessons on a Tuesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss Cooper

With Christ, we live, we love, we learn, we grow