



Year 5 Long Term Plan 2026-2027

<u>Year 5</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	UNITED KINGDOM	SPACE	AMAZON		FOOD	ANCIENT GREEKS
<u>Geography and History</u>	Geography United Kingdom	History Britain's settlement by Anglo-Saxons and Scots (410AD-1044AD)	Geography South America - the Amazon basin		Geography Climate zones and world trade	History A study of Greek life & achievements and their influence on the western world: Ancient Greece
			History A non-European society that provides contrasts with British history: Mayan civilization c. AD 900			
<u>Science</u>	Science Forces	Science Earth and Space	Science Living things and their habitats Science - Science week		Science Properties of materials	Science Animals including humans
<u>Design Technology</u>	Autumn 1- Design Technology Mechanical systems: Gears and Pulleys DESIGNER: Leonardo da Vinci, Archimedes, Vitruvius		Spring 1 - Design Technology Electrical systems: Wobble bots Exploring the use of motors and designing and making a motorised product		Summer 1 - Design Technology Structures - Bridges Exploring how bridge designs and materials affect strength and stability through building a wooden truss bridge.	
<u>Art</u>	Autumn 2 - Art Drawing - Depth, emotion movement Exploring how drawing can express emotion, movement and depth		Spring 2 - Art Painting and Mixed Media: Portraits Artists: Chila Kumari, Singh Burman, Derek O Njideka, Akunyili Crosby, Vincent van Gogh, Frida Kahlo, Maggie Scott		Summer 2 Art Sculpture and 3D: Interactive installation Artist: Cai Guo-Qiang	

<u>Music</u>	Music - Music in Nature: Chords & melodies	Music - Christmas performance	Music - West African Rhythms		Music - Stage & Song: Storytelling through music	
<u>Computing</u>	Computing systems and networks Search engines (4 lessons: 1-4)		Data Handling MarsRover1 (3 lessons: 1,2 and 4)	Creating media Stop motion animation (4 lessons: 1-4)	Programming: Programming Music *New-Option 1* (4 lessons: 1-4)	Online safety Online safety Y5 (3 lessons: 1, 4 and 5)
<u>English</u>	Non-Chronological -report based upon mythical creatures in literature Fantasy story - The Lion, the Witch and the Wardrobe by C. S. Lewis	Science fiction story - Time Spinner by Roy Apps	Stories from other cultures - Journey to the River Sea by Eva Ibbotson		Stories with historical setting - Oliver Twist	Myths - a range of Greek myths
		Information booklets - Space	Debate - linked to deforestation		Film and Play scripts - Linked to Oliver Twist	Persuasion - a formal presentation about Ancient Greece
			Poems with figurative language		Classic narrative Poetry - The Highwayman	
			Novel as a theme - Hugo Cabret by Brian Selznick			
		Poems with a structure - limericks		Magazine - Information text hybrid		
<u>Focus Authors:</u>	C. S. Lewis		J. K. Rowling		Malorie Blackman	
<u>Maths</u>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Number: Fractions	Number: Multiplication and Division Number: Fractions	Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals	Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume
<u>PE</u>	Athletics	Gymnastics	Invasion Games	Dance	Net and Wall	Strike and Field
<u>RE</u>	Branch 1: Creation and Covenant.	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6: Dialogue and Encounter

<u>Foreign Language: French</u>	French Flags in History This is me	Extending feelings Lost at sea Christmas Stars	Epiphany story and Tradition Talk about my friends To be/to have	School topics Give an opinion World Book Day/Easter	Shops in town Types of clothes Visiting Space	Planning a visit in Paris Sending a Postcard
<u>PSHE</u>	How can we help in an accident or emergency?	How can the choices we make prepare us for the world we live in?	How can everyday life choices affect our health? How do we treat each other?	How will we grow and change?		How can friends communicate safely?