



## Year 5 Curriculum Newsletter

### Autumn Term (1) 2023: Miss Hesketh



Dear parents and carers,

Welcome back and welcome to Year 5! I am really looking forward to getting to know your children and embarking on our learning journey together. This newsletter will give you an outline of the work that we will be covering this half term in Year 5. This half term our topic is called 'A Kingdom United' and we will be thinking about answering the question 'How was our kingdom united?'

In Year 5 this year Mrs Southern will be our class teaching assistant each morning. Mrs Canavan (formerly Mrs Kay) will be with us each day too.

#### **Religious Education – Come and See**

Our topics this half term are 'Family – Ourselves' and 'Belonging – Life Choices'.



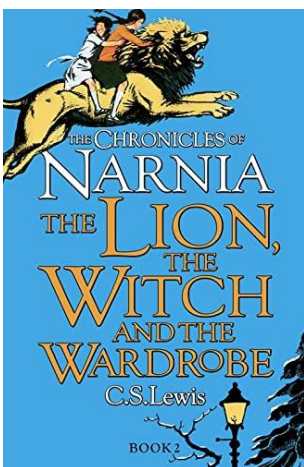
In our topic on 'Ourselves' we will know and understand the following:

- A deepening awareness of 'Who I am' – **Explore**
- Ourselves as made in the image and likeness of God – **Reveal**
- Remembering, celebrating and responding to a deepening awareness of 'Who I am,' and ourselves as made in the image and likeness of God – **Respond**

In our topic on 'Life Choices' we will know and understand the following:

- Showing care and commitment – **Explore**
- The call to life and love within the community; marriage – **Reveal**
- Remembering, celebrating and responding to showing care and commitment and the call to life and love within the community; marriage – **Respond**

**PSHE:** Pupils will explore the question: How can we help in an accident or emergency? This unit of work will be based around Health and Wellbeing.



#### **English**

This is an integrated unit of work and is based around the classic children's novel *The Lion, The Witch and The Wardrobe* by C. S. Lewis. During the 'creating interest' part of the narrative unit explored over the first few days, children will study evacuation during World War II as well as exploring the main characters in the story. In the reading phase, the children will take part in reading response and reading analysis lessons focussed around the first two chapters of *The Lion, The Witch and The Wardrobe*. Before the 'gathering content' section of the narrative unit, children will have the opportunity to create **non-chronological reports** based around mythical creatures. After that, children will continue to gather content, plan and write an **extended narrative based around *The Lion, The Witch and the Wardrobe***. The mythical creatures created within the non-chronological report will

feature as central characters within the children's narrative stories.

### **Ongoing English:**

Vocabulary, grammar and punctuation will be taught within the English lessons. Whole class guided reading, spellings and handwriting will also continue to be taught separately.

**Mathematics:** Pupils will work on the following Year 5 areas:

- ❖ Number: Place Value.
- ❖ Number: Addition and Subtraction.
- ❖ Number: Multiplication and Division.
- ❖ Daily arithmetic.
- ❖ Learn Its every other Friday.
- ❖ Times tables – ongoing revision and testing using TTRS at home and other activities in class.



### **Science: Materials – reversible and irreversible**

During this topic, the children will:

- Compare and group together everyday materials based on their properties.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.
- Compare a variety of materials and their effectiveness.

### **History**

In history, we will be looking at the Anglo-Saxon period and analysing their settlement in Britain over this era.



### **Geography**

In Geography, children will study the U.K. and its capital cities, counties and major rivers. We will discuss and investigate the difference between physical and human features. In addition, a range of map types will be used such as satellite imagery, atlases and Ordnance Survey maps requiring 6-figure grid references. We will be looking at the natural landmarks and manmade monuments from different parts of the UK, as well as looking at the impact of the Anglo-Saxons on the country.

### **Computing**

The children will further develop their coding skills.



### **PE**

PE will be taught on a **Wednesday** afternoon by a member of the Chorley Sports Partnership team. Please remember on this day children in **Year 5 will come to school in their PE kit.**

**Orienteering:** On a **Thursday** afternoon Miss Moss from Holy Cross will teach Year 5 a variety of orienteering skills. Please can Year 5 **bring a pair of trainers** to school on this day to wear during the orienteering session (full school uniform with school shoes should still be worn to school on this day).

### **French**

This year French will continue to be taught by Madame Russell on a Wednesday afternoon. The children will continue to develop a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



**Homework:** I will be using SeeSaw as a tool for homework this half term so that we can minimise the number of resources sent home. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

**Weekly homework task:** Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The first task will be set on Monday 11<sup>th</sup> September.

**Reading:** Please encourage your child to read for 15 minutes each day. We are going to use SeeSaw to record when the children have completed a book. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend around five minutes completing this and I have shown the children how to do this). When the book is returned to school and the review is complete, they will be given a new book. As some of the books are a lot thicker as children progress through the reading levels, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text. Books can be returned any day in Year 5.

**Spellings:** Spellings will be set on SeeSaw each Friday and should be revised for a test the following Friday.

**MyMaths:** My Maths work will be set when it is appropriate and corresponds with what we are doing in class. I will let you know when I have set any and it will be set on a Monday with a week to complete it. This will not be set each week.

**Times Table Rockstars:** Remember to encourage your child to keep using TTRS each week as part of their homework.

*\*I will show Year 5 how to access their homework on SeeSaw. All login details for SeeSaw, Dojo, MyMaths and TTRS will be sent home before or by the end of Monday 11<sup>th</sup> September.*

#### **Notes for Parents**

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved which your child wishes to share are welcomed in our awards assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- Children will come to school in their PE kits on Wednesdays.

*I hope this outline is of some help to you, as we venture to work together for the best education for your child. If you have any queries, please do not hesitate to contact me via Dojo or the school office.*

Yours sincerely, Miss. L. Hesketh, Year 5 Teacher.

***With Christ, we live, love, learn and grow.***



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