

Year 5 Curriculum Newsletter

Autumn Term 1 2025: Mrs Nicklin and Mrs Cassidy



Dear parents and carers,

Welcome back and welcome to Year 5! We are really looking forward to getting to know your children and embarking on our learning journey together. This newsletter will give you an outline of the work that we will be covering this half term in Year 5. This half term our topic based around the United Kingdom. Here is a weekly timetable for the year which should be helpful...

Weekly timetable:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Teacher in morning</u>	Mrs Nicklin	Mrs Nicklin	Mrs Nicklin	Mrs Cassidy	Mrs Nicklin
<u>Teacher in afternoon</u>		CSSP			Mrs Garrett
<u>TA in class</u>	Mrs Bradley - all day				Mrs Roby (AM) Mrs McGowen (PM)
		Mrs Garrett (1hour)			
<u>Key points</u>		PE day - please wear PE kit			Star of the week Spelling test
<u>Need to bring</u>	Reading Book, record and review once completed				

Religious Education – Come and See

Our topics this half term are 'Family – Ourselves' and 'Belonging – Life Choices'.

In our topic on 'Ourselves' we will know and understand the following:

- A deepening awareness of 'Who I am' – **Explore**
- Ourselves as made in the image and likeness of God – **Reveal**



- Remembering, celebrating and responding to a deepening awareness of 'Who I am,' and ourselves as made in the image and likeness of God – **Respond**

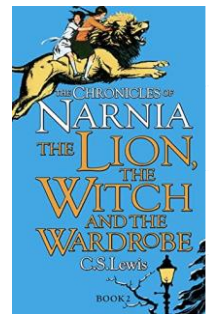
In our topic on 'Life Choices' we will know and understand the following:

- Showing care and commitment – **Explore**
- The call to life and love within the community; marriage – **Reveal**
- Remembering, celebrating and responding to showing care and commitment and the call to life and love within the community; marriage – **Respond**

PSHE: Pupils will explore the question: How can we help in an accident or emergency? This unit of work will be based around 'Being Responsible and First Aid'.

English

This is an integrated unit of work and is based around the classic children's novel ***The Lion, The Witch and The Wardrobe* by C. S. Lewis**. During the 'creating interest' part of the narrative unit explored over the first few days, children will study evacuation during World War II as well as exploring the main characters in the story. In the reading phase, the children will take part in reading response and reading analysis lessons focussed around the first two chapters of *The Lion, The Witch and The Wardrobe*. Before the 'gathering content' section of the narrative unit, children will have the opportunity to create **non-chronological reports** based around mythical creatures. After that, children will continue to gather content, plan and write an **extended narrative based around *The Lion, The Witch and the Wardrobe***. The mythical creatures created within the non-chronological report will feature as central characters within the children's narrative stories.



Ongoing English:

Vocabulary, grammar and punctuation will be taught within the English lessons. Whole class guided reading, spellings and handwriting will also continue to be taught separately.

Mathematics: Pupils will work on the following Year 5 areas:

- ❖ Number: Place Value.
- ❖ Number: Addition and Subtraction.
- ❖ Number: Multiplication and Division.
- ❖ Daily arithmetic.
- ❖ Learn Its every other Friday.
- ❖ Times tables – ongoing revision and testing using TTRS at home and other activities in class.



Science: Forces

Throughout this half term the children will be learning about forces. This topic will allow the pupils to work scientifically and to design and carry out fair tests by exploring how gravity works through practical investigations. We will also be exploring other forces such as air resistance, water resistance and friction.

History

In history, we will be looking at the Anglo-Saxons and Scots and analysing their settlement in Britain over this era.



Geography

In Geography, children will study the U.K. and its capital cities, counties and major rivers. We will discuss and investigate the difference between physical and human features. In addition, a range of map types will be used such as satellite imagery, atlases and Ordnance Survey maps requiring 6-figure grid references. We will be looking at the natural landmarks and manmade monuments from different parts of the UK, as well as looking at the impact of the Anglo-Saxons on the country.

Computing

The children will further develop their knowledge of computer systems and networks including search engines.



PE

PE will be taught on a **Tuesday** afternoon by a member of the Chorley Sports Partnership team. Please remember on this day children in **Year 5** will come to school in their PE kit.

French

This year French will continue to be taught by Madame Russell on a Tuesday afternoon. The children will continue to develop a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



Homework

Reading: Please encourage your child to read for 20 minutes each day. We will continue to use the school reading record to record reading reviews when the children have completed a book. When the children have finished their reading book, they will need to complete a brief review (spend around five minutes completing this in the reading records and I will show the children how to do this when the books arrive). When the book is returned to school and the review is complete, they will be given a new book. As some of the books are a lot thicker as children progress through the reading levels, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text. Books can be returned on any day in Year 5 and please sign the reading record once a book and review is complete.

Spellings: Spellings will be set each Friday and should be revised for a test the following Friday. A copy of these will be sent on Dojo.

Times Table Rockstars: Remember to encourage your child to keep using TTRS each week as part of their homework. Login details will be stuck in each homework book.

Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved which your child wishes to share are welcomed in our star of the week awards assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- Children will come to school in their PE kits on Tuesdays.

I hope this outline is of some help to you, as we venture to work together for the best education for your child. If you have any queries, please do not hesitate to contact me via Dojo or the school office.

Yours sincerely,

Mrs Nicklin and Mrs Cassidy

With Christ, we live, love, learn and grow.



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