



## Year 5 Curriculum Newsletter

### Summer Term (1) 2025: Miss Hesketh



Dear parents,

Welcome back after the Easter holidays. I hope you have had a restful break and that your children are invigorated and ready to start the summer term. Our new topic for this half term is called 'Food, Glorious Food'; within this topic the children will be studying the question 'Where does our food come from?'

#### Religious Education - Come and See:

In our topic on 'Transformation' we will know and understand the following:

- Transforming energy – **Explore**
- Pentecost, the celebration of the Spirit's transforming power – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**



In our topic on 'Freedom and Responsibility' we will know and understand the following:

- Freedom involves responsibility – **Explore**
- God's rules for living freely and responsibly – the Commandments – **Reveal**
- Acquire the skills of assimilation, celebration and application of the – **Respond**



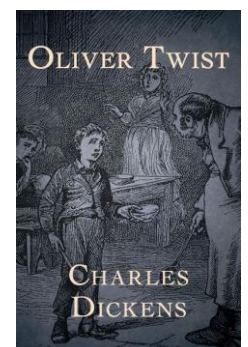
**PSHE** - Pupils will look at the theme 'How do we treat each other?' looking at the topics: 'Inclusion and Acceptance' and 'Feelings and Emotions'.

#### English –

**Stories with Historical Settings** – The children will be reading 'Oliver Twist' by Charles Dickens, which is all about the tale of an orphan in Victorian London. During this, they will be completing activities such as inferring characters' feelings and exploring the meanings of words in context. The outcome will be a story set in the Victorian era, which the pupils will plan and edit.

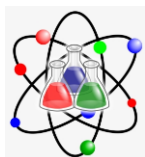
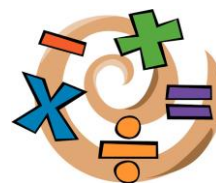
**Film and Play Scripts** - This unit will allow the children to prepare play scripts to read aloud and perform, showing understanding through using intonation, tone, volume and action so that the meaning is clear to an audience.

**Ongoing English** - Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.



**Mathematics** - This half term our key learning will focus on:

- Geometry: Shape
- Geometry: Position and direction
- Number: Decimals
- Daily arithmetic
- Times tables – ongoing revision and testing using TTRS at home and other activities in class.



**Science** - We be looking at the topic 'Animals Including Humans'. By the end of this unit of work, the children will be able to describe the changes as humans develop to old age including puberty (part of this unit of work was covered through the RSE unit of work 'A Journey in Love' which was taught in Spring term 2).

### **Computing - Programming Music:**

By the end of this topic, children should know how to:

- Recognise that Scratch is a coding application with music elements.
- Predict the effects of different code blocks and explain discoveries from tinkering.
- Code a soundtrack using sound blocks, loops and nested loops to enhance a scene.
- Use loops to simplify a program and understand that nested loops can repeat a rhythm or pattern.
- Decompose a program into smaller parts and remix existing code in new projects.



**Geography** - This half term the geography lessons will revolve around our topic 'Food, Glorious Food' and we will discuss the question 'Where does our food come from?' We will be looking at the following:

- Where the world's main climate zones are (building on prior understanding of hot and cold regions).
- How different climate zones affect the landscape, natural environment and human beings.
- We will use globes and atlases to identify climate zones.
- We will use appropriate vocabulary when describing climate zones and map features (e.g. the Equator, the tropics, the world's hemispheres).

**Design Technology** - Within this topic, children will learn to:

- Describe the process of beef production.
- Research a traditional recipe and make changes to it.
- Add nutritional value to a recipe by selecting ingredients.
- Prepare and cook a version of bolognese sauce.



**PE** - PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon. On a Wednesday the children will come to school in their PE kit.

**French** - Year 5 will have French lessons on a Wednesday afternoon, which will develop their vocabulary and confidence in speaking French.



## Homework:

**Weekly homework task:** Each Friday there will be a task set in the children's homework books to complete for the following Wednesday. These tasks will vary and link to things we are learning in class.



**Reading:** Please encourage your child to read for 20 minutes each day. We use a reading record to record reading reviews when the children have completed a book. When they have finished their reading book, they will need to complete a brief review (spend around five minutes completing this in their reading records). When the book is returned to school and the review is complete, they will be given a new book. As some of the books are

a lot thicker as children progress through the reading levels, we understand these may take longer to read than a week. Please continue to spend time listening to your child read and ask them questions linked to the text. Books can be returned on any day in Year 5 and please sign the reading record once a book and review is complete.

**Spellings:** Spellings will be set each Friday and should be revised for a test the following Friday. A copy of these will be found in their homework books.



**Times Table Rockstars:** Remember to encourage your child to keep using TTRS each week as part of their homework. Login details will be stuck in each homework book.

### Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved which your child wishes to share are welcomed in our awards assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- Children will come to school in their PE kits on Wednesdays.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss L Hesketh (Year 5 Teacher).



**With Christ, we live, love, learn and grow.**