

Year 5 Curriculum Newsletter Summer Term (1) 2023: Miss Hesketh



Dear parents,

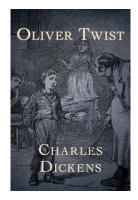
Welcome back after the Easter holidays. I hope you have had a restful break and that your children are invigorated and ready to start the summer term. Our new topic for this half term is called 'Food, Glorious Food'; within this topic the children will be studying the question 'Where does food come from?'



Religious Education - Come and See:

Please see the separate newsletter, which is also available on the school website, to see which topics we will cover this term. We will start with the topic 'Transformation' and then move on to 'Freedom and Responsibility.'

PSHE and RSE: Pupils will look at the theme 'How will we grow and change?' which will be taught through the RSE unit 'A Journey in Love'.



English:

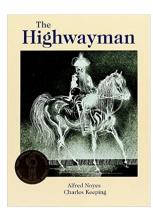
Stories with Historical Settings – The children will be reading 'Oliver Twist' by Charles Dickens, which is all about the tale of an orphan in Victorian London. During this, they will be completing activities such as inferring characters' feelings and exploring the meanings of words in context. The outcome will be a story set in the Victorian era, which the pupils will plan and edit.

Film and Play Scripts - This unit will allow the children to prepare play scripts to read aloud and perform, showing understanding through using intonation, tone, volume and action so that the meaning is clear to an audience.

Classic Narrative Poetry – The pupils will be discussing and evaluating how authors use language to impact on the reader. The outcome will be a performance of the classic narrative poem 'The Highway Man'.

Ongoing English:

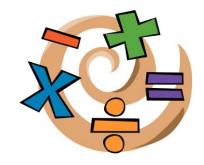
Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.



Mathematics:

This half term our key learning will focus on-

- Decimals and percentages
- · Perimeter and area
- Statistics
- Shape
- Position and direction



Science:

Throughout this half term we will be focusing upon material changes. The pupils will be observing and comparing the changes that take place, identifying if these are reversible or irreversible. They will be completing various practical investigations to look at this in more depth, for example the difference between melting and dissolving.

Computing:

The children will become familiar with a programme that will help them to design and make a 3D model. They will then print out their design as a 2D net and create a 3D model.

Geography:

This half term the geography lessons will revolve around our topic 'Food, Glorious Food' and will include global learning links. We will be looking at the following:

- What is meant by the term 'Fairtrade food'.
- A discussion on whether it is better to buy locally produced food and seasonal products.
- Researching and mapping food from around the world.
- Investigating what is meant by food miles and their impact on the world.





PE:

PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon. On a Wednesday the children will come to school in their PE kit.

DT:

To research, prepare and taste food locally and from other countries.

French:

Year 5 will have French lessons on a Wednesday afternoon, which will develop their vocabulary and confidence in speaking French.



Homework: I will continue to use SeeSaw as a tool for homework this half term. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

Weekly homework task: Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The children will complete a range of the following activities: maths (often using MyMaths), reading comprehension or something linked to our topic work.

Reading: Please encourage your child to read for 15 minutes each day. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend no more than five minutes completing this). As some of the books are a lot thicker in the higher stages, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text.

Spellings: Spellings will be set each Friday and should be revised for a test at the end of the following week (Friday). These will be set on Seesaw.

Times Table Rockstars: Remember to encourage your child to keep using TTRS or other times tables games.

Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved outside of school which your child wishes to share with
 us, please send a photo, video or medals/certificates etc. to show in Awards Assembly on a
 Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- We continue to encourage children to bring a healthy snack at break Monday – Thursday, with a treat day on a Friday if you so wish.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss Hesketh (Year 5 Teacher).

With Christ, we live, love, learn and grow.



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