



## Year 5 Curriculum Newsletter

### Summer Term (1) 2024: Miss Hesketh



Dear parents,

Welcome back after the Easter holidays. I hope you have had a restful break and that your children are invigorated and ready to start the summer term. Our new topic for this half term is called 'Food, Glorious Food'; within this topic the children will be studying the question 'Where does our food come from?'



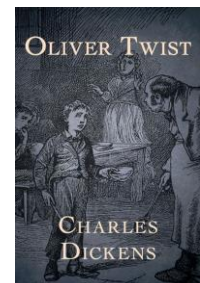
**Religious Education - Come and See:** This half term, we will start with the topic 'Transformation' and then move on to 'Freedom and Responsibility.'

**PSHE and RSE:** Pupils will look at the theme 'How do we treat each other?' looking at the topics: Peer Pressure, Inclusion and Acceptance and Feelings and Emotions.

#### English:

**Magazine: Information Text Hybrid** – This unit will allow the pupils to analyse and explore different types of non-fiction writing found in magazines. They will use this as inspiration to create their own page for a magazine, which will include a range of text types.

**Stories with Historical Settings** – The children will be reading 'Oliver Twist' by Charles Dickens, which is all about the tale of an orphan in Victorian London. During this, they will be completing activities such as inferring characters' feelings and exploring the meanings of words in context. The outcome will be a story set in the Victorian era, which the pupils will plan and edit.

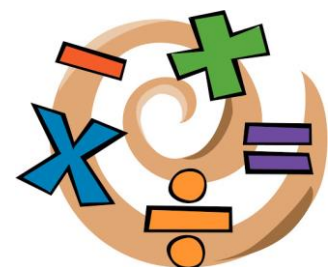


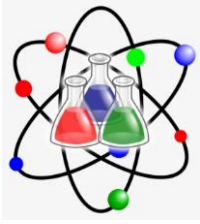
**Film and Play Scripts** - This unit will allow the children to prepare play scripts to read aloud and perform, showing understanding through using intonation, tone, volume and action so that the meaning is clear to an audience.

**Ongoing English:** Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

**Mathematics:** This half term our key learning will focus on-

- Decimals and percentages
- Perimeter and area
- Statistics
- Shape
- Position and direction





**Science:** Throughout this half term we will be focusing upon properties and changes of materials. The pupils will learn that materials have different uses depending on their properties and state (liquid, solid, gas). They will learn that some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment. They will observe that mixtures can be separated by filtering, dissolving and evaporation. They will complete various practical investigations to observe that some changes to materials such as dissolving, mixing and changes of state are reversible, but some changes such as burning wood, rusting and mixing vinegar with bicarbonate of soda result in the formation of new materials and these are not reversible.

**Computing: Spreadsheets** - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**Geography:** This half term the geography lessons will revolve around our topic 'Food, Glorious Food' and we will discuss the question 'Where does our food come from?' We will be looking at the following:

- Where the world's main climate zones are (building on prior understanding of hot and cold regions).
- How different climate zones affect the landscape, natural environment and human beings.
- We will use globes and atlases to identify climate zones.
- We will use appropriate vocabulary when describing climate zones and map features (e.g. the Equator, the tropics, the world's hemispheres).



**Design Technology:** We will create a functional Doodler that creates scribbles on paper with or without a switch. In order to do this we will:

- Identify simple circuit components (battery, bulb and switch) with a basic explanation of their function.
- Explain that a series circuit is assembled in a loop to allow the electricity to flow along one path.
- Describe a motor as a circuit component that changes electrical energy into movement.



**PE:** PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon. On a Wednesday the children will come to school in their PE kit.

**French:** Year 5 will have French lessons on a Wednesday afternoon, which will develop their vocabulary and confidence in speaking French.



**Homework:** I will continue to use SeeSaw as a tool for homework this half term. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

**Weekly homework task:** Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The children will complete a range of the following activities: mathematics (often using MyMaths), reading comprehension or something linked to our topic work.

**Reading:** Please encourage your child to read for 20 minutes each day. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend no more than five minutes completing this). As some of the books are a lot thicker in the higher stages, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text.

**Spellings:** Spellings will be set each Friday and should be revised for a test at the end of the following week (Friday). These will be set on Seesaw.

**Times Table Rockstars:** Remember to encourage your child to keep using TTRS or other times tables games. Each week there will be a weekly battle against the other KS2 classes and certificates will be awarded in Awards Assembly each Friday.

#### Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself.
- Any certificates and medals achieved outside of school which your child wishes to share with us, please send a photo, video or medals/certificates etc. to show in Awards Assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- We continue to encourage children to bring a healthy snack at break Monday – Friday or contact the school office if you would like your child to receive toast.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss L Hesketh (Year 5 Teacher).

**With Christ, we live, love, learn and grow.**

