

Year 5 Curriculum Newsletter

Summer Term (2) 2023: Miss Hesketh



Dear parents,

Welcome back after the May half term. I hope you have had a restful break and that your children are ready and invigorated to start the final part of the summer term. Our new topic for this half term is called 'Faster, Higher, Stronger', which I am sure all your children will enjoy. Our question we will focus on is the following 'What have the Ancient Greeks done for us?'



Religious Education - Come and See: Please see the separate newsletter, which is also available on the school website, to see which topics we will cover this term in more details. Here are the topic titles:

- Reconciliation Freedom and Responsibility
- Universal Church Stewardship CAFOD
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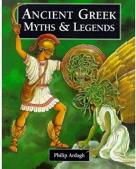
PSHE: How do we treat each other? Keeping and Staying Healthy and Feelings and Emotions.

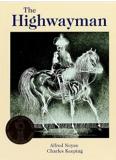
We will also continue our lesson from 'A Journey in Love' Scheme – <u>God loves us in our changing and</u> <u>developing</u> - Physical, Social, Emotional and Spiritual lessons.

English:

Myths- Children will learn about many famous Greek myths, through shared reading and writing they will then write their own myth to amaze their audience.

Persuasion – a formal presentation about Ancient Greece which includes persuasion and information. The children will draw on their key learning in reading and research to produce their presentation.





Classic Narrative Poetry – The pupils will be discussing and evaluating how authors use language to impact on the reader. The outcome will be a performance of the classic narrative poem 'The Highway Man'.

Ongoing English: Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics: This half term our key learning will focus on -

- Geometry Position and Direction
- Number Decimals
- Number Negative Numbers
- Measurement Converting units
- Measurement Volume

Science: Throughout this half term we will continue focusing upon material changes. The pupils will be observing and comparing the changes that take place, identifying if these are reversible or irreversible. They will be completing various practical investigations to look at this in more depth, for

example the difference between melting and dissolving.



We will also be looking at the topic 'Animals Including Humans'.

• To describe the changes as humans develop to old age including puberty (this is covered through the RSE unit of work 'A Journey in Love').

• To work scientifically by researching the gestation periods of other animals and comparing them with humans.

History: Ancient Greece was a time which saw the emergence of great philosophers, a passion for the arts and the development of governance. The learning within this theme focuses on:

- Ancient Greece: Beliefs, Myths and Legends
- Ancient Greece: The Olympiad
- Famous Ancient Greeks and their achievements



Music: All the learning is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s.

Art: This theme allows children to explore and develop ideas surrounding figure drawing developed into 3D sculpture. (Key artist – Keith Haring.)

DT: During Health Week, we will research, prepare and taste food locally and from other countries.



PE: PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon. The children come to school in their PE kit on a Wednesday.

French: Year 5 will have French lessons on a Wednesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



Homework:

I will continue to use SeeSaw as a tool for homework this half term. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

Weekly homework task: Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The children will complete a range of the following activities: maths (often using MyMaths), reading comprehension or something linked to our topic work.

Reading: Please encourage your child to read for 15 minutes each day. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend no more than five minutes completing this). As some of the books are a lot thicker in the higher stages, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text.

Spellings: Spellings will be set each Friday and should be revised for a test at the end of the following week (Friday). These will be set on Seesaw.

Times Table Rockstars: Remember to encourage your child to keep using TTRS or other times tables games.

Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved outside of school which your child wishes to share with us, please send a photo, video or medals/certificates etc. to show in Awards Assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- We continue to encourage children to bring a healthy snack at break Monday Thursday, with a treat day on a Friday if you so wish.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss L Hesketh, Year 5 Teacher.



With Christ, we live, love, learn and grow.