



Year 5 Curriculum Newsletter

Summer Term (2) 2024: Miss Hesketh



Dear parents,

Welcome back after the May half term. I hope you have had a restful break and that your children are ready and invigorated to start the final part of the summer term. Our new topic for this half term is called 'Faster, Higher, Stronger', which I am sure all your children will enjoy. Our question we will focus on is the following 'What have the Ancient Greeks done for us?'



Religious Education - Come and See:

- Reconciliation – Freedom and Responsibility – We will finish our unit linked to reconciliation.
- Hinduism
- Universal Church – Stewardship – CAFOD: In this unit we will explore how we can care for the earth. In the reveal section, we will understand how the Church is called to stewardship of creation.

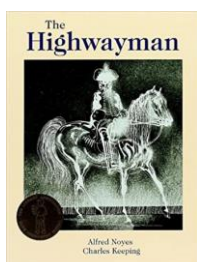
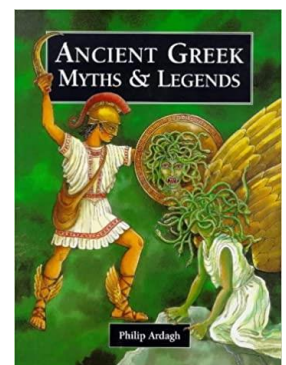
PSHE:

- During our topic, 'A World without Judgement', we will focus on the question – How do we treat each other?
- We will be completing our RSE learning from 'A Journey in Love' Scheme – God loves us in our changing and developing - Physical, Social, Emotional and Spiritual lessons.

English:

Myths- Children will learn about many famous Greek myths, through shared reading and writing they will then write their own myth to amaze their audience.

Persuasion – a formal presentation about Ancient Greece which includes persuasion and information. The children will draw on their key learning in reading and research to produce their presentation.

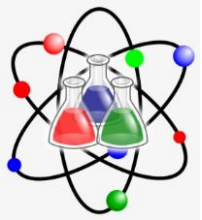
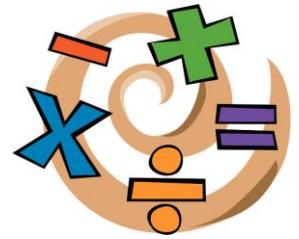


Classic Narrative Poetry – The pupils will be discussing and evaluating how authors use language to impact on the reader. The outcome will be a performance of the classic narrative poem 'The Highway Man'.

Ongoing English: Vocabulary, grammar and punctuation will be taught within the English lessons. Guided reading, spellings and handwriting will also continue.

Mathematics: This half term our key learning will focus on -

- Geometry – Position and Direction
- Number – Decimals
- Number – Negative Numbers
- Measurement – Converting units
- Measurement – Volume



Science: Throughout this half term we will continue focusing upon material changes. The pupils will be observing and comparing the changes that take place, identifying if these are reversible or irreversible. They will be completing various practical investigations to look at this in more depth.

We will also be looking at the topic 'Animals Including Humans'.

- To describe the changes as humans develop to old age including puberty (this is covered through the RSE unit of work 'A Journey in Love').

History: A study of Greek life & achievements and their influence on the western world looking at the following key questions.

KQ1) How can we know so much about the Ancient Greeks who lived over 2,500 years ago?

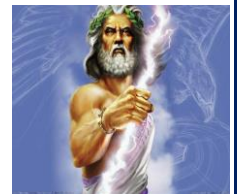
KQ2) What can we work out about everyday life in Ancient Athens?

KQ3) Why was Athens able to be so strong in the 5th and 6th century BC?

KQ4) Would You have preferred to live in Athens or Sparta?

KQ5) What can we tell about the Ancient Greeks from a study of their theatre & Olympics?

KQ6) What did the Ancient Greeks do for us?



Music: All the learning is focused around one song: Dancing in the Street by Martha And The Vandellas - a Motown song from the 1960s.

Art: Sculpture: Interactive installation – The children will be learning about installation art, including identifying and comparing art installations, exploring space and scale in 3D art, problem-solving in construction, planning installations to communicate ideas, and applying knowledge to develop and present installation art pieces effectively.

Computing: Word Processing with Microsoft Word.



PE: PE will continue to be taught by Chorley School Sport Partnership on a Wednesday afternoon. The children come to school in their PE kit on a Wednesday.

French: Year 5 will have French lessons on a Wednesday afternoon. They will be developing a basic vocabulary and confidence in speaking French through songs, games and varied speaking activities.



Homework:

I will continue to use SeeSaw as a tool for homework this half term. Children will receive different amounts of house points for their homework tasks; I will award an amount based on the effort each child has put into their homework and the quality, not quantity.

Weekly homework task: Each Monday there will be a task set on Seesaw for the children to complete for the following Monday. These tasks will vary and link to things we are learning in class. The children will complete a range of the following activities: maths (often using MyMaths), reading comprehension or something linked to our topic work.

Reading: Please encourage your child to read for 20 minutes each day. When they have finished their reading book, they will need to fill in a brief review on SeeSaw (spend no more than five minutes completing this). As some of the books are a lot thicker in the higher stages, we understand these will take longer to read. Please continue to spend time listening to your child read when possible and ask them questions linked to the text.

Spellings: Spellings will be set each Friday and should be revised for a test at the end of the following week (Friday). These will be set on Seesaw.

Times Table Rockstars: Remember to encourage your child to keep using TTRS or other times tables games.

Notes for Parents

- Please ensure you read any correspondence sent by the school office or myself on Dojo.
- Any certificates and medals achieved outside of school which your child wishes to share with us, please encourage them to bring these in to show in Awards Assembly on a Friday.
- Children are encouraged to bring a water bottle to school each day which should be full and then taken home each day to be washed.
- We continue to encourage children to bring a healthy snack at break Monday – Friday.

If you have any queries, please do not hesitate to contact me.

Yours sincerely,

Miss L Hesketh, Year 5 Teacher.



With Christ, we live, love, learn and grow.