



Year 5 Long Term Plan 2025-2026

| <u>Year 5</u> | <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
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| | UNITED KINGDOM | SPACE | AMAZON | | FOOD | ANCIENT GREEKS |
| | Geography United Kingdom | | History A non-European society that provides contrasts with British history: Mayan civilization c. AD 900 | | Geography Climate zones and world trade | History A study of Greek life & achievements and their influence on the western world: Ancient Greece |
| | History Britain's settlement by Anglo-Saxons and Scots (410AD-1044AD) | | Geography South America - the Amazon basin | | | |
| | Science Forces | Science Earth and Space | Science Living things and their habitats Science - Science week | | Science Properties of materials | Science Animals including humans |
| | | Design and Technology Mechanical systems - Making a pop-up book | Design and Technology Electrical Systems - <u>Doodlers</u> | | Design and Technology Cooking and Nutrition - <u>Developing a recipe</u> | |

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| | | Art Drawing: <u>I need Space</u> Artist Teis Albers Karen Rose | Art Painting and Mixed Media: <u>Portraits</u> Artists: Chila Kumari Singh Burman Derek O Njideka Akunyili Crosby Vincent van Gogh Frida Kahlo Maggie Scott | | | Art Sculpture and 3D: <u>Interactive installation</u> Artist: Cai Guo-Qiang |
| | Music - Composition notation (Ancient Egypt) C: Purcell Popular music Artist: The Bangles | Music - Christmas Performance | | Music - Blues Artists: The Swiss Dutchmen; The Simpsons | Music - South & West Africa Artists: Traditional African music / boys choir | Music - Composition to represent the festival of colour: Holi C: Grieg, Mendelssohn & traditional music |
| <u>Computing</u> | Computing systems and networks Search engines (4 lessons: 1-4) | | Data Handling MarsRover1 (3 lessons: 1,2 and 4) | Creating media Stop motion animation (4 lessons: 1-4) | Programming: Programming Music *New-Option 1* (4 lessons: 1-4) | Online safety Online safety Y5 (3 lessons: 1, 4 and 5) |
| <u>English</u> | Non-Chronological - report based upon mythical creatures in literature | Science fiction story - Time Spinner by Roy Apps | Stories from other cultures - Journey to the River Sea by Eva Ibbotson | | Stories with historical setting - Oliver Twist | Myths - a range of Greek myths |
| | Fantasy story - The Lion, the Witch and | Information booklets - Space | Debate - linked to deforestation | | Film and Play scripts - Linked to Oliver Twist | Persuasion - a formal presentation about Ancient Greece |

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| | the Wardrobe by C. S. Lewis | | Poems with figurative language | | Classic narrative Poetry - The Highwayman | |
| | | Poems with a structure - limericks | Novel as a theme - Hugo Cabret by Brian Selznick | | | |
| | | | Magazine - Information text hybrid | | | |
| <u>Focus Authors:</u> | C. S. Lewis | | J. K. Rowling | | Malorie Blackman | |
| <u>Maths</u> | Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division | Number: Multiplication and Division Number: Fractions | Number: Multiplication and Division Number: Fractions | Number: Decimals and Percentages Measurement: Perimeter and Area Statistics | Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals | Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume |
| <u>PE</u> | Athletics | Gymnastics | Invasion Games | Dance | Net and Wall | Strike and Field |
| <u>Come and See</u> | Ourselves | | Mission | | Transformation | |
| | Life Choices | | Memorial Sacrifice | | Freedom and Responsibility | |
| | Hope | | Sacrifice | | Stewardship | |
| | Faith Week - Judaism | | | | Faith Week (rotated) - Hinduism, Sikhism or Buddhism - other faith. | |
| <u>Foreign Language: French</u> | French Flags in History This is me | Extending feelings Lost at sea Christmas Stars | Epiphany story and Tradition Talk about my friends To be/to have | School topics Give an opinion World Book Day/Easter | Shops in town Types of clothes Visiting Space | Planning a visit in Paris Sending a Postcard |

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| <u>PSHE</u> | <p>How can we help in an accident or emergency?</p> <p>Module: Being Responsible and First Aid</p> <p>Topic: Looking out for others and Adult's and Children's Views First Aid Year</p> | <p>What jobs would we like? What decisions can people make with money?</p> <p>Module: The Working World</p> <p>Topic: Enterprise and Adults' & Children's Views</p> | <p>How can friends communicate safely?</p> <p>Module: Computer Safety</p> <p>Topic: Image Sharing and Adults' & Children's Views</p> | <p>How will we grow and change?</p> <p>Module: Journey in Love</p> <p>Topic: RSE Physical and Spiritual</p> | <p>How do we treat each other?</p> <p>Module:</p> <ul style="list-style-type: none"> - Keeping /Staying Safe <ul style="list-style-type: none"> - Journey in Love -A World Without Judgement -Feelings and Emotions <p>Topic:</p> <ul style="list-style-type: none"> -Peer pressure and Adult's and Children's Views - RSE social and emotional -Inclusion and acceptance and Adult's and Children's Views - Anger and Adult's and Children's Views | <p>How can drugs common to everyday life, affect health?</p> <p>Module: Keeping/Staying Healthy</p> <p>Topic: Smoking and Adult's and Children's Views</p> |
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